YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution　　　　　　　Nazareth Margoschis College at Pillaiyanmanai

- Name of the Head of the institution　　Dr. B. Jawahar Samuel

- Designation　　Principal

- Does the institution function from its own campus?　　Yes

- Phone no./Alternate phone no.　　04639277572

- Mobile no　　9443290006

- Registered e-mail　　margoschiscollege@gmail.com

- Alternate e-mail　　margoschiscollege@nmcp.ac.in

- Address　　Nazareth Margoschis College at Pillaiyanmanai, Nazareth - 628 617, Thoothukudi District

- City/Town　　Thoothukudi

- State/UT　　Tamil Nadu

- Pin Code　　628617

2.Institutional status

- Affiliated /Constituent　　Affiliated

- Type of Institution　　Co-education

- Location　　Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Manonmaniam Sundaranar University**

- Name of the IQAC Coordinator **Dr. S. Gracelin Juliana**

- Phone No. **04639277232**

- Alternate phone No. **04639277232**

- Mobile **9944967729**

- IQAC e-mail address **iqac@nmcp.ac.in**

- Alternate Email address **nmcpiqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://nmcp.ac.in//pdf/AQAR%20Report%202020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://nmcp.ac.in//pdf/Academic%20Calendar%20merged%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.10**	**2008**	**16/09/2008**	**15/09/2013**
Cycle 2	**B++**	**2.93**	**2019**	**15/11/2019**	**14/11/2024**

6.Date of Establishment of IQAC   **30/10/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- **New NCC Naval wing was inaugurated on 22nd December 2021. Nearly 15 students were enrolled in the NCC Naval wing.**

- **IQAC conducted a special seminar on New Guidelines of NAAC to create awareness among the staff members regarding the revised guidelines of NAAC.**

- **IQAC organized a seminar on 'Overview of NAAC revised process and recent updates' to improve the knowledge about the quality indicators, the records needed to be maintained by the departments and enabling the event management in academic calendar.**

- **A campus interview was conducted by the career guidance and placement cell in the college auditorium. It rendered an opportunity to our students to find a suitable job in reputed companies.**

- **IQAC organised a special spoken English class to improve the communication skills of the students for nearly 2 weeks and IQAC initiated constructive measures to maintain a tobacco free, ragging free and plastic free campus.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Equip faculty members with seminar on recent updates in NAAC revised process	Two seminars were conducted by IQAC on 29.12.2021 & 05.04.2022 to create awareness about the NAAC revised process and updates
Obtain feedback analysis reports about courses from the students and satff	The feedback for the courses for odd and even semesters are given by students and faculty. Based on the feedback analysis, the departments have taken necessary steps to improve words in academics and passed in the Academic Council meeting of the college.
Equip students with entrepreneurship training for employment generation	TNPSC Coaching class was conducted by the career guidance and placement cell with IQAC from 17.03.2022 - 30.05.2022 in the college campus. Employability and Life skills training programme for final year students was conducted from 27.04.2022 & 28.04.2022.
Enhance the communication skills of the students through special spoken english course	Spoken English class was conducted by IQAC with career guidance and placement cell on 04.10.2021 & 17.12.2021
New NCC Naval wing	NCC Naval wing was established on 09th August 2021.Nearly 15 students are enrolled in the NCC Naval wing.
AQAR 2020-21	Annual Quality Assurance Report is submitted to NAAC for the academic year 2020-21 as per the format prescribed.
National Institutional Ranking process of MHRD - Analyse the previous scores and provide suggestions for the improvement	Participated in NIRF Ranking process. Data for the year 2020-21 was uploaded on 09.02.2022.Based on the analysis of the NIRF scores obtained in each parameters, recommendations

	were brought to the college council for enhancing research activities and public perception.
Covid-19 Awareness & Vaccination programme	TN Government Primary Health Centre, Udaiyarkulam with IQAC & NSS, the college organised a vaccination camp on 03.09.2021,04.09.2021 & 03.02.2022
Submit report for the All India Survey on Higher Education (AISHE)	The data was uploaded and the AISHE certificate was received on 10.02.2022.
Carry out the audit of the academic files for each semester of the academic year	The heads of departments carried out the audit of all course files maintained in their respective departments for the odd and even semesters of 2021-22. The components audited were work plan, continuous assessment, remedial measures, skill improvement for advance learners and students progression. The various modes of assessment helped to identify and cater to the different skill sets of students

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Board	21/09/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Nazareth Margoschis College at Pillaiyanmanai**
• Name of the Head of the institution	**Dr. B. Jawahar Samuel**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**04639277572**
• Mobile no	**9443290006**
• Registered e-mail	**margoschiscollege@gmail.com**
• Alternate e-mail	**margoschiscollege@nmcp.ac.in**
• Address	**Nazareth Margoschis College at Pillaiyanmanai, Nazareth - 628 617, Thoothukudi District**
• City/Town	**Thoothukudi**
• State/UT	**Tamil Nadu**
• Pin Code	**628617**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Manonmaniam Sundaranar University**

• Name of the IQAC Coordinator	**Dr. S. Gracelin Juliana**
• Phone No.	**04639277232**
• Alternate phone No.	**04639277232**
• Mobile	**9944967729**
• IQAC e-mail address	**iqac@nmcp.ac.in**
• Alternate Email address	**nmcpiqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nmcp.ac.in//pdf/AQAR%20Report%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://nmcp.ac.in//pdf/Academic%20Calendar%20merged%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.10**	**2008**	**16/09/2008**	**15/09/2013**
Cycle 2	**B++**	**2.93**	**2019**	**15/11/2019**	**14/11/2024**

6.Date of Establishment of IQAC	**30/10/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• New NCC Naval wing was inaugurated on 22nd December 2021. Nearly 15 students were enrolled in the NCC Naval wing.

• IQAC conducted a special seminar on New Guidelines of NAAC to create awareness among the staff members regarding the revised guidelines of NAAC.

• IQAC organized a seminar on 'Overview of NAAC revised process and recent updates' to improve the knowledge about the quality indicators, the records needed to be maintained by the departments and enabling the event management in academic calendar.

• A campus interview was conducted by the career guidance and placement cell in the college auditorium. It rendered an opportunity to our students to find a suitable job in reputed companies.

• IQAC organised a special spoken English class to improve the communication skills of the students for nearly 2 weeks and IQAC initiated constructive measures to maintain a tobacco free, ragging free and plastic free campus.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Equip faculty members with seminar on recent updates in NAAC revised process	**Two seminars were conducted by IQAC on 29.12.2021 & 05.04.2022 to create awareness about the NAAC revised process and updates**
Obtain feedback analysis reports about courses from the students and satff	**The feedback for the courses for odd and even semesters are given by students and faculty. Based on the feedback analysis, the departments have taken necessary steps to improve words in academics and passed in the Academic Council meeting of the college.**
Equip students with entrepreneurship training for employment generation	**TNPSC Coaching class was conducted by the career guidance and placement cell with IQAC from 17.03.2022 - 30.05.2022 in the college campus. Employability and Life skills training programme for final year students was conducted from 27.04.2022 & 28.04.2022.**
Enhance the communication skills of the students through special spoken english course	**Spoken English class was conducted by IQAC with career guidance and placement cell on 04.10.2021 & 17.12.2021**
New NCC Naval wing	**NCC Naval wing was established on 09th August 2021.Nearly 15 students are enrolled in the NCC Naval wing.**
AQAR 2020-21	**Annual Quality Assurance Report is submitted to NAAC for the academic year 2020-21 as per the format prescribed.**
National Institutional Ranking process of MHRD - Analyse the previous scores and provide suggestions for the improvement	**Participated in NIRF Ranking process. Data for the year 2020-21 was uploaded on 09.02.2022.Based on the**

	analysis of the NIRF scores obtained in each parameters, recommendations were brought to the college council for enhancing research activities and public perception.
Covid-19 Awareness & Vaccination programme	TN Government Primary Health Centre, Udaiyarkulam with IQAC & NSS, the college organised a vaccination camp on 03.09.2021,04.09.2021 & 03.02.2022
Submit report for the All India Survey on Higher Education (AISHE)	The data was uploaded and the AISHE certificate was received on 10.02.2022.
Carry out the audit of the academic files for each semester of the academic year	The heads of departments carried out the audit of all course files maintained in their respective departments for the odd and even semesters of 2021-22. The components audited were work plan, continuous assessment, remedial measures, skill improvement for advance learners and students progression. The various modes of assessment helped to identify and cater to the different skill sets of students

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Board	21/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/01/2023

15.Multidisciplinary / interdisciplinary

The college offers courses multidisciplinary and interdisciplinary nature in both undergraduate and post graduate programmes. Skill based courses are offered through which students can have their employability skills. Skill based subjects are handled by other departments in the college. The university has incorporated a subject "Value Based Education" consisting of the chapters including social justice, values and ethics. The subjects value-based education and personality development are included in the curriculum for all degree students. A course on "Environmental Studies" is offered to all students based on the curriculum framed by the university.

16.Academic bank of credits (ABC):

The multiple entry and exit options and the Academic Bank of Credits system offers a lot of flexibility for the students to opt for multidisciplinary courses, programmes and transfer to other institutions as proposed in New Education policy 2020. The college has initiated to enroll all students in digilocker frame work. The college explores the possibilities of implementing Academic Bank of Credits as per National Education Policy of 2020.

17.Skill development:

All departments offer skill-based courses like Human Resource Management, Phonetics and Spoken English, Human Rights, Agro Chemistry, Nutrition & Dietetics, etc. to improve the skill development among students. The career guidance and placement cell also ensure the appropriate skills acquisition through conducting programmes related to employability like communication skills, resume building, etc. A personality development course on life skills is incorporated into the curriculum of undergraduate students during their final year of study. The areas covered are communication and interpersonal skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All the undergraduate students are taught Tamil for at least two to four semesters, as part I language and English as part II language. The departments of Tamil, English, Economics, History

offer courses to integrate the culture and Indian knowledge system into their respective fields of study. All the under graduate students are offered courses in Environmental studies and Value Based Education in which the need to uphold environmental, social and cultural values of Indian society is highlighted. Professional English subject is incorporated in the curriculum framed by the university.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Being an affiliated college, the course syllabus designed by the Manonmaniam Sundaranar University, Tirunelveli is followed. The Choice Based Credit System (CBCS) has been implemented for all the programmes in the college. Course outcome is mandatory to evaluate whether the student has attained the desired outcome. Course outcome is prescribed by the university for every course. The Course Outcomes of the papers parallelly match with the program outcome. The teacher who handles the subject informs the course outcome of the paper so that the student can check whether he has achieved the intended outcome at the end of the semester.

20.Distance education/online education:

Students are encouraged to enhance their learning experience by using ICT, e-learning methods. To make the teaching-learning process ICT enabled, the college has organized training programme in the use of ICT and other google educational products. The college permit the teacher to attend training programmes seminar, webinars and workshops online. Staff and students are motivated to enrol and access in SWAYAM, MOOCs portal created by UGC.

Extended Profile

1.Programme

1.1   **419**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1167**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   716

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   331

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   79

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   81

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**419**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1167**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**716**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**331**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**79**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**81**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**79**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**58.6**
4.3 Total number of computers on campus for academic purposes	**91**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution delivers curriculum through well planned and documented process. The institution follows the academic calendar and curriculum prescribed by the University. Some of the members of the institutions are part of University Board of Studies. Thus, they contribute to the development of the curriculum. The staff members of the institution follow the academic calendar of the institution for the planning of effective curriculum delivery. The head of department conducts staff meeting before the commencement of every semester to distribute workload, allot subjects, and plan the activities of the department. Department time table is prepared by the heads of every department based on the general time table provided by the head of the institution.

The teaching plan is noted in the attendance notebook provided by the institution for individual subjects. Methods such as seminar, group discussion, quiz, role play are used by the

faculties for the effective delivery of the curriculum. The institution receives feedback about effective delivery of curriculum from students, parents and alumni and the collected feedback is analysed. Based on the suggestions collected through feedback, changes if needed in methods of delivery are made.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://nmcp.ac.in//pdf/1.1.1_add_info.link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year the institution provides handbooks with academic calendar prescribed by university to students and staff members. The academic calendar is strictly followed by the college. The calendar has tentative dates of internal examinations which is followed while scheduling the internal exam dates. The tentative dates are fixed based on the tentative work schedule of the university. Three internal exam dates are mentioned in equal interval. Furthermore, the academic calendar features holiday details as well as tentative reopening dates. The calendar provides tentative date of conducting various programmes which facilitates the heads of the department to plan the events beforehand based on the calendar. This initiative also promotes uniformity among the departments in conducting such meetings in the appropriate time. National Holidays and Birthdays mentioned in the calendar provides opportunity to commemorate such important days beforehand without fail. World Water Day, Environmental day, and other important days are observed by strictly adhering to the academic calendar. The academic calendars help faculty members to plan their respective course delivery and co-curricular activities such as Extension and other extra-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://nmcp.ac.in//pdf/1.1.2.%20add.info.link.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

472

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and the college has to follow it. But with this limitation's college does the best to inculcate such value education to the students. The University has prescribed two common courses: (i) Environmental Studies (Semester I) and (ii) Social Value Education (Semester II). Apart from the academics, these values education are indoctrinated through Co-curricular and Extracurricular Activities. Gender Sensitization cell conducts various programs and meetings to create awareness of Gender Equity and Woman Empowerment. Outreach programmes such as visiting old age homes and home for mentally retard students make the students learn to respect others and become responsible

citizens. Moreover, it helps them acquire human values. Seminars conducted on Intellectual Property Rights and other professional ethics provide the students the knowledge about ethics followed in their profession. NSS promotes environmental protection through tree plantation and other sustainable development programs. Our college has village adoption scheme named as NESAM through which tree Saplings are distributed to the TKC Nagar village peoples. Many of the people in and around of that village participated in the Tree Planting Programme. Furthermore, the activities done in NSS, NESAM such as village cleanliness and village adoption programme, makes the students aware of their social role in maintaining environmental sustainability. Blood Donation camps conducted in the college gives the students to help others and become responsible citizens.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

333

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://nmcp.ac.in//pdf/1.4.1link.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nmcp.ac.in//pdf/1.4.2link.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

387

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

387

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students through (weekly class tests and) three continuous internal assessment tests. Based on the marks obtained in the continuous assessment tests, a list of slow learners and advanced learners is created by the class teachers. The students who have got marks below 50% are considered slow learners and the students who have got marks above 80% are considered advanced learners. The slow learners who have failed in the previous exams are given remedial coaching. The slow learners who struggle to study the study materials are given simplified notes by the concerned staff. The question bank is maintained in the library which facilitates the slow learners to access old question papers and get acquainted with the question patterns. Moreover, the mentors give private counseling to the slow learners who struggle to learn. The teachers adopt a slow pace while explaining difficult concepts to the slow learners.

For the advanced learners, Advanced learner's classes are conducted by the faculty, and lessons to crack competitive exams are given in the advanced learner's class. Furthermore, advanced

learners are encouraged to present research papers in conferences and seminars. Moreover, advanced learners are encouraged to publish research papers in national/international journals. Advanced learners are given advanced notes to make them equipped to face competitive exams in the future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1167	**79**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution uses student-centric teaching methods to enhance the learning experiences of the students. In order to make the students involved in the classroom activities, participative learning activities such as Brainstorming and Roleplay are employed by the faculty. The teacher introduces a problem to the students and expects ideas from the students to solve the problem; this increases the problem-solving ability of the students. Faculties conduct quizzes for the students to create curiosity on the subject. The students are shown a picture and asked to describe the image. The faculty members conduct games to kindle the curiosity of the students. Group Discussion is also conducted to make the students involved.

In order to give an experiential learning experience, the students are brought to industrial sites and given hands-on training. The kinesthetic experience gives the students curiosity to learn the subject. Students are suggested to take internships in the holidays. A cross-age peer tutoring system is employed by certain faculties to make the students shed their

stage fear by giving them the opportunity to teach their peers. Practical classes are conducted after theory classes so that students can apply what they learned in the class.

Apart from industrial visits, students are allowed to conduct fieldwork. The fieldwork method makes the student deeply in the study as a result of the change of environment from laboratory or library-based study. As problem-Solving methods, Case Study and Mini-Projects Research are conducted.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the institution effectively use ICT tools for the effective teaching-learning process. The institution facilitates ICT-based learning by providing projectors in every department, which enables the teachers to use PowerPoint presentations in the classroom as well as project images and videos relevant to the subject. SmartBoard facility is available in certain classrooms. The institution has a conference hall equipped with all the digital audio-visual facilities. The teachers conduct online classes through Zoom, Google classroom, and other video conferencing tools whenever it is necessary. Essays and other study materials are shared through Google classroom and Whatsapp. Recording of video lectures is made available in the department blogs, teacher's personal blogs, and department blogs. e-Contents such as ppts, essays, videos are posted on the department blogs to provide flexible learning. Online quizzes are conducted by the faculty members to make the students participate in academic activity apart from class hours. Teachers upload video lectures on their personal Youtube channels which facilitates students to watch them anywhere and anytime. e-Assignments are submitted by the students through email. Library provides individual inflibnet accounts to every staff member to make them access online e-libraries.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

49

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

922

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a transparent and robust internal assessment system. Internal tests are conducted thrice in a semester. The best two marks out of three internal exams are selected and the average of the best two marks is taken as the final internal assessment mark. Usually, internal assessment exams are conducted in offline modes in the college; in times of emergency situation, the students are allowed to take exam in online mode after receiving requisition letter from the student. In order to ensure transparency, the college informs the dates of internal assessments are communicated with the students well in time. The college strictly follows the schedule mentioned in the college handbook, which is made available to every student. Therefore, the tentative dates of the exams are transparent to the students, which facilitates the students to plan and prepare well in advance for the examinations. Moreover, the exam schedule is informed through circulars a week before the exam.

The concerned staff who deals with the subject takes a question paper. The same concerned faculty evaluates the answer sheets. The evaluated answer sheets are shown to the students for verification. The concerning subject teacher keeps the record of all internal exams. The internal marks are entered in the college ERP portal and the printout of the entered marks is supervised by the principal before entering the university online portal. The students are asked to verify and sign in the mark sheet before entering the marks in the university portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a grievance redressal cell that undertakes grievances related to exams. The grievances are immediately solved through the efficiency of the cell. A written complaint is received from the student and the same is documented with the signature of the principal. The students who have missed internal exams because of unavoidable situations are given another chance by giving an opportunity to write a re-examination. The evaluated answer scripts are distributed in the classroom by the teacher. If the student finds any correction in the marks the concerned teacher will address the grievance. If the student is still not satisfied with the marks awarded even after being resolved by the teacher, the student may represent the same issue to the Head of the Department. A written statement is received from the student regarding the issue and the grievance is resolved immediately.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcome is mandatory to evaluate whether the student has

attained the desired outcome. Every course paper prescribed by the university has certain course outcomes. The course outcomes of papers parallelly match with the program outcome. The students who study the courses are supposed to know the outcome of the same before the commencement of the course. The Course outcomes are informed to the student in the first class of the semester. The teacher who handles the subject orally informs the outcome of the paper so that the student can check whether he has achieved the intended outcome at the end of the semester. Moreover, the institution has a habit of providing a syllabus booklet with course outcomes to every student, which makes the student aware of the COs of the papers the student is learning. Furthermore, the question papers of every course has course outcome and Program outcome in it, which enables the student to be aware of the areas from which the question has taken and the corresponding course outcome of the course. The students are also informed. A list of course outcomes is enclosed in the attachment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution ensures that the students attain the Course Outcomes (CO) through skill tests conducted on the specific subject. The questions are objective in nature. The test enables the concerned staff member to evaluate the course outcome and improve more in the next semester based on the evaluation. The main objective of conducting the skill test is to evaluate the student's understanding of the subject and the level of comprehension. If the student has attained 50% marks it is considered that the student has attained the Outcome of the Course. The questions are designed based on the Course Outcome provided by the staff before the commencement of the course. The Course Instructor takes equal number of questions from every unit based on the Course Outcome. The Marks scored from each Course Outcome are divided by the number of questions asked in

each section of Course Outcome. Eventually, the average is converted into percentage. The Course Outcome in which has got 100% is considered as 'Excellent'. The Course Outcome in which the student has got 70% is considered as 'Good'. The Course Outcome in which the student has got 30% is considered as 'Average' and the Course Outcome in which the students have got 25% is considered as 'below average'. Thus, the accomplishment of CO is calculated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

331

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://nmcp.ac.in//pdf/2.7.1_1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

19

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a feasible environment for innovation and accelerates entrepreneurial development. The new ventures like incubation centre and entrepreneur development cell are pioneered to initiate interest and actively involve students for societal needs. Being cognizant of Government norms and grants, Promotional activities on Entrepreneurship is induced. To bring an awareness about the importance of natural food, the students actively participated, prepared and showcased various food items prepared without using fire, a food exhibition was conducted by EDC of our college.

Food Exhibition Programme aims at providing an opportunity for students to bring out the creativity and talent of displaying healthy food. Cooperative innovation under network conditions is discerned. All the nodes in the campus are interconnected by LAN and enables connected users to quickly share files and data within the network. Connecting and communicating is made possible by this network interface and assists to automatically track students' progress towards the objectives. Our institution has decided to accelerate Institution's Innovation Council to cater to the needs of the students. It may help in the future to expose the innate talents of the students and to induce creative awareness in the young minds. Training programmes, internship training, exhibition cum sales will be organized periodically to enlighten the staff and students who live in the challenging competitive world.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme Units of Nazareth Margoschis College at Pillaiyanmanai are dedicated to educating its students to be morally upright, civic-minded people who uphold and comprehend the principles of good citizenship. They are indorsed to participate in the numerous activities planned and organised by the various extension activity groups on campus in an effort to sensitise the students to the social issues in the local community and the wider society.

Students have actively participated in events over the years that address issues like drug abuse, road safety and first aid, eye care and eye donation, cancer, violence against women, health and hygiene, spreading sanitation awareness in villages and schools, as well as cleaning up slums and neighbourhoods in the nearby hamlets. The students' participation in the NSS Special camp for seven days has given them the opportunity to refine their abilities in a variety of extracurricular activities while also promoting teamwork and raising their awareness of social issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

73

File Description	Documents
Reports of the event organized	[View File]()
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File]()

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8836

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate facilities such as Class rooms, Laboratories, Library, Seminar Hall, Conference Hall, auditorium are Provided for Teaching Learning Process.

Class Room: There are 77 Classrooms fully- furnished, well ventilated Spacious rooms for conducting Theory Classes. Each department has LCD projector classroom to adapt advanced teaching methods. There are 6 laboratories to carry out the academic experiments prescribed by university.

Computers: There are 91 Computers, the entire computers area unit connected with Local Area Network and Internet facility. In addition to the regular activities Students can download Research Papers, browse Internet, Power point presentation etc., The College has 100mpbs lease line for the Internet facility through LAN.

Seminar Hall: Seminal hall with good AudioVisual facilities with 110 seating capacity are being used for seminars and workshop. The College has Conference Hall provided with Air Conditioner and 200 seating capacity with LCD Projector. The prior permission will be given by the Principal to conduct a programme.

Auditorium: College has an auditorium of 67 x 147 feet size with Audio Visual Facilities for conducting counselling programmes, social welfare programmes like eye camp, blood donation camp, TNPSC examinations and cultural events.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a pivoting role and self-sustainable role

in grooming students in extracurricular activities. Specific programs have been provided for extracurricular activities and made available to students. Students are trained regularly morning and evening in the sports activities and participated in the University, State, and National level competitions.

Sports and Games

Ample facilities are provided for both Outdoor as well as Indoor sports activities. Students are given opportunities to practice sports and games daily morning and evening. The college has Athletics Track and field, football field, Hockey field, Volleyball court, Kabbadi Court and Five –a-side football for outdoors court. College has the facilities for Table Tennis, Chess, Carrom for indoor games. Mini Gym is available to the students for weight training to improve their strength and performing Weightlifting activities. One set of Parallel Bars, one Horizontal Bar and Rope Climbing facilities are used for improving fitness to qualify for the physical fitness exams in the uniform services recruitments.

Cultural Activity:

College has an auditorium of 67 x 147 feet size with Audio Visual Facilities for conducting and practicing cultural events. Dance, Music, Drama, Skits, Mimes, etc. are being practiced in these facilities.

Yoga:

Students are practicing yoga periodically and also they write a theory paper in yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

79

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

103.84

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nature of automation:- Partially automated

Version – Dolphin Impres ERP

Dolphin Impres ERP was purchased in the year 2015. Library service are computerized and automated by using Dolphin ERP with OPAC facility . The library has adopted open access system and all books are bar-Coded and Circulation is maintained through Dolphin ERP by using barcode scanner. E-Gate facility for Students by scanning ID in barcode scanner.

Online Public Access Catalogue(OPAC): Information about books, CDs, Journals can be searched using powerful search engine according to title, Accession Number, Author, Co- Author,

Subject, Publisher, Publication Year etc., in intranet through LAN inside the campus. Digital Library files can be directly viewed from Statistical Reports. The search can be performed for selected fields and the results can saved in Excel Sheet.

Database Management: Easy Maintenance of Database through Backup (Taking a backup of existing Database). Restoring the database to the current one to refer old details. Clearing the old Transactions. Importing and exporting the data using tags.

Administrator: Creating users for transaction, OPAC , Reports, Masters, Librarian with access to specific modules. Any number of user can be created (There is No upper Limit).

NVDA Software is available for Physically challenged students and Staff. Regular orientation is given to the users by the Librarian periodically.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.54

File Description	Documents
Any additional information	[View File]
Audited statements of accounts	[View File]
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6597

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are regularly updated. The management has been substantially augmenting the infrastructural support to IT facilities in the college. The college has sufficient numbers of computers with Internet connections from BSNL with lease line fiber optical and broadband. Departments are networked through LAN with unlimited internet connection. Most classrooms are ICT enabled and have portable LCD projectors. Students and Teachers have access to INFLIBNET NLIST in Library. Library utilizes Dolphin Impres ERP for E-gate and circulation purpose. OPAC is available through Local Area Network. Office is also automated with Dolphin software. The process of admission, salaries, and scholarships is computerized. The College has a dynamic website, providing all the necessary information. During lockdown period institution has upgraded its teaching to online mode using Microsoft Team and Google Suite.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

91

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.93

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For repair works of major equipment, quotations are invited from the vendors and then the purchase order is issued. Minor repair works of laboratory equipment are carried out internally with the help of our lab technicians.

Based on the requirement given by all the subject faculties, the librarian prepares the consolidated list of the books and Journals to be purchased and seeks the approval from the management. After getting the approval from the management, the process is initiated for the procurement of Book and Journals.

If any additional software or upgrading of the computers is required, the requirements are proposed to the higher authority.

The maintenance of class rooms such as cleaning is carried out with the help of housekeeping staff regularly.

Seminar halls are utilized to conduct seminars, workshop etc. The prior permission will be taken by the Principal. Seminar halls are maintained by the college regularly.

The various facilities like canteen, stationery and parking facility are maintained by respective service providers. The Gymnasium and playgrounds are maintained by Physical Education Director. The effluent treatment plants and the rain water harvesting system are supervised by department of Botany. Fire safety equipment's installed in various blocks, maintained by the respective department.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

325

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

130

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1424

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1424

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

122

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a very active Students Union, formed by inviting applications from the students for the various posts -

Chairman, Vice-Chairman, Secretary, Joint Secretary, Student Executive Members, Head of the Departments and Staff representatives. The Students Advisory Committee conducts Students Union elections every year. The Students Union Council was formed for the academic year 2021-22 on 14-09-2021. Students actively participate in National Service Scheme, Red Cross Society, Road Safety Patrol, Women'sClub, Career Guidance Cell, Placement and Training Cell. The NCC of the institution also provides students with the opportunity to engage in community service and make a positive impact on their local community. Students get involved in co-curricular, extra-curricular, social and community development activities.Departmental cultural competitions, special programmes on national and international days of importance and ethnic festivals are conducted. Field visits and educationaltours are arranged. Students involve themselves in blood donation camps and different activities in adopted villages. National Service Scheme encourages the students to preserve the environment by planting trees and organize rallies on various social issues. Fine arts club brings out the aesthetic qualities and the creative ideas of the students. Students participate and serve in various other committees of the institution including library committee, athletic committee and anti-ragging committee.Students' effective representations train and shape up the students, and prepare and equip them more responsible and confident of winning in this highly competitive world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

98

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution conducts Alumni Meeting through the departments. The meeting is organized under the guidance of the Principal by the heads of each department. The meeting also serves as a reunion meet. The Alumni would usually share their experience and past memories of their college days. The office-bearers of Alumni association would be selected and announced on the day of Alumni meet. They will be in office for a period of three years. The office-bearers of Alumni association include: Patron, Treasurer, Assistant Treasurer, Secretary and Executive committee members. Usually, the Principal of the institution would be the Patron. The organizing secretary would be entrusted with the responsibility of conducting Alumni meeting. The staff members who are Alumni of the same institution would be elected as committee members along with other members. In the Alumni meet, the future plans of the Association will also be discussed. The Alumni would contribute for the development of the department in different ways. They financially contribute to the welfare of the poor and the disadvantaged students and for the infrastructural development. The account would be maintained by the Treasurer. Alumni meet is conducted department wise. Efforts are taken by the Institution to register Alumni Association as authorised body in the near future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of the college are to empower its young, dynamic students, socially challenged students by imparting value-based education at reasonable cost. The institution is affiliated to the Manonmaniam Sundaranar University. It runs undergraduate programs in different disciplines and also offers post graduate programs in some fields. The Principal, The Heads of Departments, IQAC, various committees, clubs, cells play vital role by investing collective efforts to bring a conducive academic atmosphere in the college. The institution strives to achieve the motto of the college "Arise and Shine" which is the source of inspiration wherein the goal is to provide quality education to young minds, promote an ethos of inclusivity and reach academic excellence. The teaching and non-teaching staff diligently work together in order to align with the vision of the college. CCTV surveillance throughout the college ensures safety and security of the students. The faculty members are part of different staff council committees dedicated to accommodate the requirements of the institution and its stakeholders. In future, the institution aims to maintain, its all-round development programs, conduct various activities for extensive development of students by signing MoUs with organisation and institutions, update the skills of teaching and non-teaching staff, promote critical thinking through experimental learning and contribute to the betterment of the society with social outreach initiatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college marches ahead victoriously and vehemently due to decentralizing process and the empowerment of staff and students. The Governing body extends its authority to the Secretary and Principal, who in turn share it with the different levels of functionaries in the college. Nazareth Margoschis College observes decentralization process in its true sense, in all the three important pillars of the institution such as academics, administration and extra-curricular activities. IQAC plays a major role in steering the institution towards the path of victory by updating and promoting the goals and objectives of the management, teaching and non-teaching fraternity. Teachers involve in determining admission criteria, internal exam modalities, assignment and seminar themes. Students are moulded and refined through untiring resourceful teaching and various extra-curricular activities. Besides National Service Scheme (NSS), National Cadet Corps (NCC), Youth Red Cross (YRC), teachers are engaged in Grievance Redressal cell, Examination Committee, Admission Committee, Discipline Committee, Library Committee, Student Welfare Committee and Extra-Curricular activities committee. Teachers devote themselves in part V extension programmes, alumnae association, counselling, career guidance and placement cell and others. Students also take part in active role in decision making forums. Staff meetings are conduced at regular intervals to ensure effective participation. Staff council committee play a significant role in smooth functioning of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective action plan focuses on infrastructural development, introduction of new programmes, enhancement of quality in teaching learning process, promotion of research healthy practices etc. The institution uses student-centric teaching methods to enhance the learning experiences of the students. IQAC plays a major role in steering the institution towards the path of victory by updating and promoting the goals and objectives of the institution. The heads of the department oversee the smooth functioning of their departments for which department meetings are held on a regular basis to discuss issues and concerns relating to curricular and extra-curricular activities. Staff council meeting are held at regular intervals for the effective planning and implementation of programmes like teaching, learning, academic administration, curricular, co-curricular and extra-curricular activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has effective and efficient policy regarding appointment, administrative and service rules.

The Institutional bodies of the college function efficiently and effectively to lead the college towards the path of victory. The management administrative body or office bearers comprises chairman, vice chairman, secretary, treasurer and executive members. College governing board includes chairman, the Bishop of Thoothukudi-Nazareth Diocese, vice chairman, clerical secretary, lay secretary, treasurer and secretary, standing committee for collegiate education, pastorate chairman, Pillaiyanmanai, bishop nominees, representatives of the standing for collegiate education, Nazareth pastorate representative, Pillaiyanmanai pastorate representative, two staff representatives, alumnae's representative, welfare committee representative, principal and secretary. To execute effective

strategies and teaching/learning process, IQAC (Internal Quality Assurance Cell) has been formed to steer the college to scale the mountainous tasks. The college council is led by the principal, vice principal, IQAC co-ordinator, bursar, all head of the departments including junior assistant. Grievance redressal committees/cells/bodies also contribute to IQAC by regularly conducting meetings and activities. Anti-ragging committee, sexual harassment prevention cell for women, gender sensitization cell, students' grievance redressal cell, students counselling cell and youth against drugs club play an active role to create happy and peaceful climate in the college campus.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://nmcp.ac.in/page6e291e4f-af2e-4dad-8fc0-91b6000c24d6
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for teaching and non-teaching staff help them to lead comfortable life and stay loyal to the institution.

1. As per university rules, 12 days of casual leave and 3 restricted leave are provided to both teaching and non-teaching staff. OD is granted to the teaching staff to attend orientation, refresher, seminar, workshops, training programme as per the Government rules. Non-teaching staff is also given duty leave.
2. Female teaching and non-teaching staff can avail a maternity leave of one year as per Government rule.
3. Teaching and Non-teaching staff enjoy retirement benefits.
4. Medical leave is provided to the sick staff. NHIS scheme helps the staff to reclaim the amount spent for surgery and chronical diseases.
5. Staff can also avail loan benefits as per the Government rule.
6. The staff enjoys benefits such as,
   - Retreats
   - Sports activities
   - Christmas gift for self-finance staff
   - Festival advance for aided staff

The effective welfare measures create happy and healthy atmosphere in our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<u>View File</u>
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution has certain yardsticks to calibrate the performance of teaching and non-teaching staff. Teachers are promoted to selection grade and senior selection grade under career advancement scheme. They fulfil all qualifications for career advancement and appear before the screening-cum-selection committee for the approval. Various parameters such as departmental skills, discipline, reliability, co-operation with superiors, colleagues, students, ability to draft, efficient organisation of documents and technical knowledge are taken into consideration to measure the effective performance of teaching staff. Seminars and workshops are organised to improve their performance. Students are encouraged to comment on the performance of the teachers through a feedback format link. The question is about the design of curriculum, employability, application of courses to real life situation, the coverage of syllabus, recent trends and development, use of student centric methods, usage of modern teaching aids, learning resources available in the college, overall quality of teaching-learning process, periodical assessment, the fairness of evaluation process, grievance and redressal mechanism, extension and co-curricular activities and so on. Students ought to express their opinion about non-teaching staff too. They have to comment whether the office staff are patient to take care of their needs and willing to lend a helping hand to them. The institution performance appraisal system acts as parameter to identify the developmental growth of both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial management of the college is under the direction of secretary and the college board members. Financial audit system helps to run the college smoothly. The financial audits determine the good status and future role of the college. College governing Board members and Diocese auditors carry out the internal audit. Internal audit is performed and reports are obtained before the conduct of the external audit. The copy of the audit results is preserved for future verification. Utilization letters are countersigned by the chartered accountant. The external audit is performed by the superintendent and members of the staff from the office of Regional Joint Director of Collegiate Education, Tirunelveli. The college secretary releases the welfare funds after discussing with the principal and board members. He disburses funds after getting approval from the management. All the vouchers for the funds are verified by the college accountant regularly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.685

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution generates funds through various sources and utilized for the welfare of the department. Resource generation for the college is mainly through the collection of fees. Interest generated from long term and short-term fixed deposits also builds the internal corpus. Major source of revenue for the college is from Grant-in-aid from Tamil Nadu Government fees and from the self-financing courses. Scholarships for students are availed from Tamil Nadu government. The government special fee account provides scholarships to meritorious and downtrodden students in the aided stream. The infrastructural development and its maintenance are administered by the management. The college maintains an internal as well as external audit. The management extends financial support to the self-financing stream staff members to attend faculty development programmes, workshops, conferences. Funds are raised through the departments and utilized for the welfare of the students. Vermicompost has been extracted regularly and sold at nominal price. Fund from vermicompost is used to pay examination fee to the economically depressed students. Department of Zoology extracts honey and money collected from honey sales is used to help the poverty-stricken students. Department of Chemistry raise funds by preparing phenol and selling them. Sick and hospitalized students are provided with monetary help. The management sponsors for organising seminars, conferences and workshops for the development of the academic activities both co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has taken innovative steps to uplift the college to cater to the need of the challenging society. Variety of quality assurance strategies was predetermined and executed by IQAC during the third cycle. They include automation of systems, inculcation of research culture among students and staff, women empowerment programmes, strengthening extension activities, etc. The IQAC assembles the data, ensures the AQAR and NIRF submission at proper time. Regular meetings of the IQAC and committees are held to ensure quality. Student orientation, counselling programmes for the staff, conferences and workshops on research are conducted every year. The IQAC has taken all initiatives for the development of the institution. Trees were planted in the campus to make it cool and viable for the student to experience stress free and pollution free atmosphere. Plants are distributed to the staff and students through NSS & Eco club programmes to instil the importance of trees and to keep the campus green and clean. IQAC is ever alert to the need of the students, staff, campus and many others.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures, methodologies and learning outcomes at regular intervals and implement reforms in various activities. IQAC initiates outcome-based education, quality in education, e-learning and research. Blended learning is encouraged by the staff members. The traditional chalk and talk method gradually disappear and the modern ICT enabled classrooms transform the teachers into a technically-oriented faculty. Both staff and students are benefitted by this method of teaching. Attendance of the students are marked through dolphin software technology in the computer. As soon as the university results are out, mentors of the class do result analysis and remedial classes are

conducted for the slow learners. Internal tests and assignments are given to students periodically to check the effective application of teaching-learning process. E-learning class room set up creates a favourite climate to both teachers and learners. International and national webinars were conducted. Online teaching modes such as Google meet, Zoom, Google classroom, videos and YouTube were utilized for handling classes and uploading study materials. WhatsApp group for each subject has been created with the staff and student representatives as 'Admin'. Class test time table, internal test time table, college circulars are shared in WhatsApp for the benefit of the students. The students are enriched and enlightened through field visits, mock interviews, spoken English training, placement training, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nmcp.ac.in//pdf/6.5.3%20Annual%20Report%20link.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution treats both men and women students equally. The staff member understands very well about the mindset of the young generation and the problems they come across in their life. Both boys and girls are given admission on the basis of merit. Men and women students attend morning worship and are taught moral values and religious values. Every class consists of men students and women students. Equal respect is given and their dignity is preserved in the class room. The institution ensures safety and security of the students. Also, it extends encouragement to the students to equip academic and life skills. Both the men and the women students are influenced to get involved in studies and are appreciated to participate in curricular and co-curricular activities. Industrial visits and educational tours are arranged for both boys and girls. The institution makes the students feel more confident, and boost and raise and improve their confidence and morale. Boys and girls are greatly encouraged and inspired to participate in sports and games. Gender sensitization cell of our college educates the wards to respect the opposite gender.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nmcp.ac.in//pdf/7.1.1_1%20link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | **C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In the institution wastes, which are materials no longer needed and thrown away, are separated as biodegradable and non-biodegradable. A group of workers have cleared away the wastes. The trash found in the premises are collected and segregated. The organic wastes are turned to fertilizers by means of solid waste management process. Vermi-compost method is applied to turn the organic waste into nutrient rich fertilizer. The use of plastics is strictly restricted in the institution and the young students are taught not to make use of harmful plastics. Use of disposable plastics and non-biodegradable products are not permitted on the campus. Biodegradable wastes are disposed in the dumping ground. Dead leaves are collected and put into compost pits to produce manure. The chemical effluents from the Chemistry department drain away into a percolation pit. The waste water from the Zoology Department is used to irrigate the medicinal plants in the Herbal Garden. The waste water from the RO plant is used for watering the plants. Rainwater which is free from ions, is collected and used for the practical classes

in the Chemistry laboratory. Rainwater percolating tanks are built to conserve the rainwater on the campus. The electronic components which are damaged beyond repair are disposed to the scrap dealer.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution puts more effort into providing an inclusive environment. It has taken the initiative in promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities.

Motivational lectures of eminent persons are arranged to make the young learners very strong personalities and to mould them good citizens and to fill their hearts with full of compassion for suffering humanity.

By organizing many programmes, the institution teaches religious tolerance to the students and stresses the need to be in harmony with the environment.

There is no communalism. The institution does not allow the caste system to get in the way of educational system.

The institution believes in equality of all cultures and traditions. In the institution students belonging to different caste, religion, and regions are studying without any discrimination.

The institution commemorates and reminds the young learners of the special events from the past. The institutional celebrations of festivals and birthdays would preserve in the minds of the people, unity in diversity in the socio-culturally rich country. Extension activity becomes so essential that it shapes the young students.

The institution emphasizes the importance of a good education and it paves the way for the students to live together in perfect harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution contributes awareness about what is important in life to the students. To obtain social advancement the students should improve themselves by inculcating good values and principles. The institution teaches the rights that every student has, in the course of teaching subjects and celebrating national and international commemorative days and festivals.

By observing the International Day for the Preservation of the Ozone Layer, the young students have been alerted to the possibility of danger in the near future.

By visiting Leprosarium and showing care for the neglected lepers make them respectable citizens.

Constitutionally guaranteed rights that protect women are explained to the women students in Women's Day Celebration.

National Service Scheme encourages students to learn good qualities like helping people in the local community and developing the practice of keeping living areas clean. Gender sensitization cell, NESAM etc., inculcate strong personal qualities and also leadership qualities in the students.

By planting trees and distributing saplings, the institution creates green environment awareness among the students.

Coastal cleaning programmes inculcate in young people a sense of responsibility and motivate them to keep the sea clean and the coastal areas safe.

The institution takes every step for the betterment of the

society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nmcp.ac.in//pdf/7.1.9_1%20link.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution commemorates and reminds the young learners of the special events from the past.

The Independence Day is celebrated on 15th August 2021.

Dr. Radhakrishnan's birthday September 5th is celebrated as

Teachers' Day.

International Literacy Day is observed on September 8th 2021 to promote literacy.

World Ozone Day is observed on 16th September 2021.

World Tourism Day is celebrated on 27th September 2021.

The International Day of Older Persons is observed on 1st October 2021.

The International Day of Non-Violence is marked on 2nd October, the birthday of Mahatma Gandhi, was celebrated.

The World Teachers' Day is celebrated on 5th October 2021.

World Statistics Day is observed on 20th October 2021 in the Department of Mathematics.

On 26th January 2022, Republic Day is celebrated with unfurling of the Indian National flag.

National Science Day is celebrated on 28th February 2022.

International Women's Day is commemorated on March 8th to celebrate and promote the women empowerment.

On 27th March 2022, the Department of Computer Science has celebrated World Theatre Day.

The International Mother Language Day and English Language Day on 23rd April 2022 is observed.

National Panchayati Raj Day is observed on 25th April 2022 and International Museum Day is observed on 18th May 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1 Best Practice I:

Title of the Practice: Employment Opportunities for the Rural Students

Objectives of the Practice:

To create awareness on various career options and offer guidance to choose the best career.

The Context:

After getting a degree, the young graduates aspire to get employment in the field they wish to serve.

The Practice:

The institution opens a portal for the students to carry on their preparation for their career. The Placement Cell invites reputed companies to conduct campus interviews.

Evidence of Success

Many students participated in the coaching classes. Nearly fifty percent of the final year students were placed in various companies.

Problems Encountered

It is a great challenge for the institution to meet the employable needs of every young graduate.

Best Practice II:

Title of the Practice: Gender Sensitization Programme

Objectives of the Practice:

To make the girls and the boys understand their freedom within limits

The Context:

The institution has to shape up the social behaviour and attitude of the students and motivate them to work more efficiently and prepare them as responsible citizens.

The Practice:

The institution conducts awareness programmes to alert the younger generation.

Evidence of Success

The institution alerts the young students and they are becoming more sensitized to the dangers threatening them.

Problems Encountered

It is hard to restrict the youths from the electronic gadgetry and social media.

File Description	Documents
Best practices in the Institutional website	https://nmcp.ac.in/pagec6710d61-2563-42ac-b85a-80b6b389a939
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is serving for rural youths. Many of the students are coming from poor financial background. They are first generation graduates. Most of the parents are farmers and

workers. They are managing the farms and doing physical work and so they are not affluent and wealthy enough to send their children to city colleges. In this context higher education is only a dream for these rural students. If they are not given the universal right to educate themselves, the young generation could not lift the status of the rural background. If the young children are given the best opportunity to acquire higher education at their nearby door, their life and financial status will be totally changed. The institution is a great seat of learning for the youngsters. The institution's main target is to elevate the standard of the rural people. To develop the rural surroundings, the institution takes utmost effort. The institution admits the rural learners and their educational needs are met with by providing the best education with moral standards and good job prospects.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Nazareth Margoschis College at Pillaiyanmanai plays a vital role in imparting knowledge and shaping the students with high moral and ethical values. The future plan of the college is set on the aspects which contribute institution's development. Our future plan is to fulfil the recommendations suggested by the peer team of NAAC II cycle. We would like to construct an administrative block. The institution is willing to upgrade history department as research department. ICT enabled teaching classes will be increased in all department for the benefit of student learning process. IQAC encourages all the staff member to get guideship and enhance research environment of the institution. All departments are motivated to conduct seminars, motivational talks, guest lectures, industrial visits to promote experiential learning to the students. Efforts were taken to enhance the knowledge of the students in their subjects and make them to prepare effectively for competitive exams. All teaching staff members are encouraged to produce journal papers atleast one per academic year in the UGC approved journal.