Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NAZARETH MARGOSCHIS COLLEGE AT PILLAIYANMANAI**
Name of the head of the Institution	**Dr. S. Arulraj Ponnudurai**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04639277572**
Mobile no.	**9865483407**
Registered Email	**margoschiscollege@gmail.com**
Alternate Email	**margoschiscollege@nmcp.ac.in**
Address	**NAZARETH MARGOSCHIS COLLEGE AT PILLAIYANMANAI, NAZARETH 628 617, THOOTHUKUDI DISTRICT**
City/Town	**NAZARETH THOOTHUKUDI DISTRICT**
State/UT	**Tamil Nadu**

Pincode	**628617**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. J. Janet Sylvia Jaba Rose**
Phone no/Alternate Phone no.	**04639277232**
Mobile no.	**9486558688**
Registered Email	**nmcpiqac@gmail.com**
Alternate Email	**iqac@nmcp.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://nmcp.ac.in/wp-content/uploads/2021/08/AQAR-2018-19-after-clarification.pdf**

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://nmcp.ac.in/wp-content/uploads/2021/04/A-C-2019-2021.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.10**	**2008**	**16-Sep-2008**	**15-Sep-2013**
2	**B++**	**2.93**	**2019**	**15-Nov-2019**	**14-Nov-2024**

6. Date of Establishment of IQAC	**30-Oct-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National seminar (Panmuga Nookil Naveena Ilakiangal)	09-Dec-2019 1	127
Traditional food festival	18-Dec-2019 1	180
Teaching job skills to village people	24-Oct-2019 1	28
Awareness Programme on Banking Practice	16-Sep-2019 1	20
Orientation on GST	04-Sep-2019 1	53
SEBI and Invertors Protection (Good Lecture)	19-Jul-2019 1	88
Water conservation awareness programme	15-Jul-2019 1	84
Population day awareness programme	11-Nov-2019 1	84
Green Environment awareness programme	11-Jul-2019 1	84
English Bridge course	20-Jun-2019 9	331
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. SSR for the 2nd cycle was submitted. 2. Staff and students were trained well for the NAAC peer team visit. Peer team visited the college on 30th and 31st of October month. 3. The feedback was collected from the students, parents, alumnae and staff members. It was analysed and remedial actions were taken. 4. Infrastructure of the college is well developed. Pathways were constructed using pavoured blocks. 5. International and national level seminars, conferences and workshops were organised in all the departments. 6. IQAC members and academic staff members were trained well for the accreditation and assessment. 7. Examination reforms were motivated and activated. 8. College website was developed and enriched. 9. Skill development lab has been established.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
AISHE submission	AISHE data were submitted annually
Academic audit	Academic audit was conducted at the end of every academic year
Energy audit	Energy consumption was reduced by using LED lamps and solar lamps.
Create awareness about green campus by green audit	Planting saplings, Rain water harvesting, Plastic awareness campaigns, vermi technology to produce pollution free green campus
Motivating the students for Inter Collegiate sports meet	Participated in M.S.University Intercollegiate Men football tournament 2019-20
Strengthening of IQAC	IQAC meeting was conducted with Prof. Lourdhu Samy, Prof. Leema & Prof. Panchanathan
Feedback from stakeholders	Feedbacks were collected from students, parents,alumni and staff and analysed systematically
Intellectual Property rights session	Seminar on IPR was conducted
To offer value added courses to students	Add on course was conducted
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14. **Whether AQAR was placed before statutory body ?**	Yes

Name of Statutory Body	Meeting Date
Governing Board	18-Feb-2021

15. **Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**	No

16. **Whether institutional data submitted to AISHE:**	Yes

Year of Submission	2020

Date of Submission	04-Feb-2020

17. **Does the Institution have Management Information System ?**	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The MIS of the institution helps to collect and store data about faculty members and students. At the time of admission, the details of the students are entered in the ERP solutions available in the college. Fee payment, Student's attendance, the test marks of continuous internal assessments and the final examination result analysis are performed using the MIS. The attendance of faculty members is collected by biometric system. The teachers and students can monitor the attendance status. ICT enabled classes are conducted by most of the staff members. This makes the class very active. Few teachers are active in using Google classroom and Noodle platforms. The attendance, test marks and other important matters of their wards are communicated to the parents through SMS by the mentors. egate and eaccess facility is available in the library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Nazareth Margoschis College is affiliated to Manonmaniam Sundaranar university.

All the programmes taught in the college are designed by the University to which the college is affiliated and hence, all departments are required to implement the syllabus prescribed by Manonmaniam Sundaranar University. The time table committee headed by the principal and a senior faculty member draws up Academic Calendar. A detailed time table is framed for academic and co-curricular courses such as theory, practical, tutorial, ICT, life-skill, value education and add-on classes. It ensures different type of exposure to student community. Each department strives for time tested and innovative methods, that cater to the needs of the students. Each department prepared an academic calendar to help both the students and staff to accomplish their work within the available time frame, yet flexible enough to permit changes. Based on the syllabus, time table and teaching plans are prepared before the commencement of the semester. The apportioning of syllabus is done democratically through discussion with the faculty members in departmental meetings. The faculty are keen and vigilant to complete the syllabus on time. The staff council meetings are arranged by the principal regularly to monitor the progress of the departments with regard to teaching-learning. Smart classrooms and ICT facilities are extensively used by teachers in day-to-day teaching to make delivery of curriculum attractive to students. Special lectures delivered by eminent scholars on topics related to curriculum further intensify students learning experience. The formal evaluative process includes tutorials/projects, class tests and internal assessments. Students are encouraged to meet faculty after the class hours for doubt clearing and curricular discussions. Extra hours are devoted for remedial coaching to help the students face university examination successfully. The progress of teaching-learning, department meetings, parent-teachers meet, Alumnae meet and other forums are monitored by IQAC and are done necessary alterations if needed. Feedbacks are also collected from the students. In addition to this, IQAC conducts regular internal and external audits to evaluate and provide valid suggestions to solve the problems in curriculum delivery. Study tours and Field visits are organised for students to expose them to unravel mysterious part of learning. Seminars, unannounced Quiz are conducted to promote indepth learning among the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally(C.S)	Nil	12/02/2020	30	Employability	Employable Skills
Tally with GST(Commerce)	Nil	03/02/2020	30	Employability	Employable Skills
Preparation of consumer products(Chem)	Nil	06/01/2020	30	Entrepreneurship	Production Skills
Spoken English	Nil	05/02/2020	30	Employability	Communication Skills
ART AND CRAFT(Maths)	Nil	19/02/2020	30	Entrepreneurship	Hand work Skills
Office automation (Tamil)	Nil	04/01/2020	30	Employability	Employable Skills
Soft	Nil	06/02/2020	30	Employability	Soft

		ity	Skills
Skills			

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	**Nil**	**Nill**

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	**Nil**	**Nill**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**316**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	**19/06/2019**	**407**
Value Based Education	**04/12/2019**	**353**
Yoga	**17/06/2019**	**434**
Computers for Digital Era	**14/12/2020**	**353**
Personality Development	**17/06/2019**	**337**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**Economics**	**42**
MA	**English**	**7**
MSc	**Mathematics**	**20**
BSc	**Chemistry**	**28**
BCom	**Commerce**	**252**
MCom	**Commerce**	**7**
MPhil	**Commerce**	**1**
BA	**Tamil**	**13**
BSc	**Zoology**	**28**
MA	**History**	**3**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback serves an analytics to figureout the opinion of the Parents, Students and Teachers about the institution. Feedback is collected from students, alumni, parents, faculties and all the other stakeholders. The faculty members are also asked to give feedback on curriculum design. The feedback received from Alumni is analyzed and used for the overall development of the institution. Feedback is received from students and faculties through Google form and Alumni feedback is received physically. Every year feedbacks from parents are collected personally in a parent-teacher meeting. In the year 2019-20, sixty feedback responses have been received from the Teachers. The feedback features questions about the balance between theory and application, objectives of syllabi, relevance of reference materials prescribed, the knowledge provided by the syllabi, whether the teacher is given full freedom to adopt new techniques of teaching such as group discussions and seminar presentations. Furthermore, The teachers are encouraged to give feedback on the availability of books in the library, whether the the curriculum has been designed in such a way to enhance the employability of the students, the applicability of the courses in real-life situation, revision of the syllabus in the reasonable interval and the skill development component of the syllabi. The Feedback Questions are asked about the receptive nature of office staff, the patience, cooperativeness and helpfulness of office staff, cooperativeness of the library staff, online educational resources in library, internet facility in library, and the availability of the prescribed material in the library. Moreover, the feedbacks are obtained from the students about the condition of equipment's in the laboratory, whether separate rooms are for girls and boys are available, the cleanliness of the classroom environment, green and eco-friendly campus, availability of hygienic and properly maintained toilets, and availability of clean drinking water in the campus. The student's feedback form also features questions regarding grievance redressal, functioning of career counseling and placement cell, usefulness of mentor system, and opportunities provided for revealing talents. There is a separate column in the feedback form about the curriculum. The students are asked questions about whether the curriculum has been designed in such way to enhance employability. The relevance and applicability of the course in real life situation is also questioned through feedback. The parents are also asked questions about their satisfaction of Admission Process, Teaching Learning process, Sports and cultural activities, Women safety, Guidance and Counseling, and Classroom Advisor's activities. Parents are also given opportunities to write their comments in the feedback form apart from the questionnaire. The feedback form feature questions in two languages: English and regional language (Tamil) to facilitate the Parents to understand the question clearly. The result obtained from parents also is reviewed and considered while making plans and decisions. The feedback form is digitally processed and analyzed to get accurate percentage-wise results with Pi-chart. Seventy responses have been collected from parents. 50 of parents responded that the admission process is good.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	64	57	32
BA	English	64	124	45
BA	History	64	91	39
BCom	Commerce	128	216	94
BSc	Chemistry	48	95	36
BSc	Maths	48	66	36
BSc	Zoology	48	76	36
BA	Tamil	64	46	22
BSc	Computer Science	48	48	34
MSc	Maths	25	23	21

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1136	88	59	13	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
81	71	6	14	2	14

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in our institution. The college has instituted a comprehensive system for supporting and mentoring the students. This system helps the students to come out of the struggle that they face both in their academic and personal life. The key areas like academic, financial issues, psychological problems and their talents are identified easily through this system and the necessary assistance are provided. The college follows Departmental Mentoring system where each mentor allotted wards depending on the strength of the department. Every student will have a mentor whom they can freely approach at any time for academic and personal guidance. They are encouraged to discuss any issue of concern that comes in the way of learning and development. The mentors maintain record of the wards and all the details regarding the mentee's activities are noted in the register. Details of problems faced by the students, counselling given, academic points etc are recorded in the register. This gives a clear picture of the students and also able to study

the problems of the students. Parent - teacher meeting is conducted twice in the academic year where the student's progression and regularity to the class will be discussed with the parents. The class teachers and the course teachers analyse the academic problems to devise ways for the academic improvement. The advance learners are motivated to participate in inter collegiate competitions, present papers, attend seminars etc., similarly the problems faced by the slow learners are identified by the mentors and the guidance are given to overcome their issues and they are encouraged to improve their performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1224	81	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
90	81	9	14	51

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. J. Mary Stella	Assistant Professor	Seva Rathna Viruthu – 2019, Kaviyarasar Kalai Tamil Sangam Reg.No.165/2009
2019	Dr. L. Praveen Peter Gnaniah	Assistant Professor	Seva Rathna Viruthu – 2019, Kaviyarasar Kalai Tamil Sangam Reg.No.165/2009
2019	Dr. J. Moses Gnanakkan	Assistant Professor	Best Teacher State Award, Bahujana Sahitya Academy (BSA) Hyderabad–500076, Telungana State
2019	Dr. J. Moses Gnanakkan	Assistant Professor	Perasiriyar Kalaimani National Award, Kaviyarasar Kalai Tamil Sangam, Paramathi Velur, Namakkal–638182
2019	Dr. L. Praveen Peter Gnaniah	Assistant Professor	Paaraciriyar Kalaimani – 2019, Kaviyarasar Kalai Tamil Sangam Reg.No.165/2010
2019	Dr. S. Antony Selvakumar	Associate Professor	Paaraciriyar Kalaimani – 2019, Kaviyarasar Kalai Tamil Sangam

2019	Dr. S. Arulraj Ponnudurai	Principal	People- Consumer Protection Forum , Kurumbur, Thoothukudi District
2019	Dr. J. Moses Gnanakkan	Assistant Professor	Dr.A.P.J.Abdul Kalam National Award, Bahujana Sahitya Academy (BSA) Hyderabad–500076, Telungana State
2019	Dr. L. Praveen Peter Gnaniah	Assistant Professor	Paaraciriyar Perunthagai – 2019, Marutham Kalai Ilakiya Aaivu Mayam, Reg.No.95/2019
2019	Dr. L. Praveen Peter Gnaniah	Assistant Professor	Swami Vivekananthar Viruthu, Tamil Nadu Senthamil Kalai Ilakiya Sangam Saamam Arakatalai, Reg.No.54/2019

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	2102	I, III / Nov 2019	31/10/2019	16/12/2019
BSc	1527	I, III, V / Nov 2019	31/10/2019	23/12/2019
BSc	1517	I, III, V / Nov 2019	31/10/2019	23/12/2019
BSc	1506	I, III, V / Nov 2019	31/10/2019	23/12/2019
BSc	1504	I, III, V / Nov 2019	31/10/2019	23/12/2019
BCom	1301	I, III, V / Nov 2019	31/10/2019	23/12/2019
BA	1113	I, III, V / Nov 2019	31/10/2019	23/12/2019
BA	1105	I, III, V / Nov 2019	31/10/2019	23/12/2019

BA	1107	I, III, V / Nov 2019	31/10/2019	23/12/2019
BA	1103	I, III, V / Nov 2019	31/10/2019	23/12/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college, being a non-autonomous institution, is affiliated to the Manonmaniam Sundaranar University (MSU) and strictly follows the CIE norms prescribed by them. The internal examination schedule is prepared based on the university academic calendar and is communicated to the students and faculty through College Academic calendar. There are certain reforms carried out for the betterment of CIE which includes • Each department is liberalised to prepare their own internal schedule and invigilation duties based on the information provided in the academic calendar. • Question Banks are prepared by the respective faculties well in advance and questions are selected from it covering the entire unit. To enable this from each units of the syllabus particulars numbers of questions are asked. • The Question Paper and Scheme are prepared in advance and Scrutiny of the prepared question paper is carried out by Head of the Department and verified by Exam Co-ordinator to ensure quality of the Question paper. • The Answer Scripts are evaluated within a week and the papers are distributed to the students for verification and discussion. The students are encouraged to discuss their queries with concerned staff. • The students who face difficulty to attend the off-line exam has the freedom to appear online with prior permission from the Head of the Department. When a student abstains from writing the exams due to a valid and genuine reason, he/she is given another chance to write the exam with the consent and approval of the Head of the Department. • The results were analysed and remedial action that need to be taken are discussed by the HOD and concerned faculty. Re-tests are also conducted for slow learners. • The mentor discusses the result of the student to ensure continual learning and development of their children with parents. • Suggestions for remedial measures are given if needed and monitoring it closely.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college ensures strict adherence of the time frame for CIE prescribed by the university. The institution prepares the academic calendar well in advance after collecting the required details regarding the academic activities planned by each Department individually for the year with the guidance of IQAC and is given to all the students and faculties during the beginning of the academic year. The comprehensive academic calendar is prepared by the Calendar committee consisting of the Principal and the Vice Principal and a few staff with the help of IQAC. Adhering to the college academic calendar, teaching faculties create action plan to ensure timely delivery of syllabus. The timeline created allows the staff to complete the given syllabus on time and the students will also have sufficient time before the examination to prepare for CIE. This helps to ensure effective conduct of CIE and achieve desired outcomes. It also helps the students to plan their academic and extracurricular activities. Three Internal Examinations are conducted as per the university instruction and the assignment are also given to the students to test their understanding on the subject. Apart from the Internal Examination, class test are conducted to prepare the students well for the university examination. The students are also encouraged to do mini projects as a part of their academic performance. The marks secured by the students in the tests are informed to the parents in the PTA meetings as scheduled to further improvement of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nmcp.ac.in/pso/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2102	MA	English	7	7	100
1527	BSc	Zoology	28	27	96
1517	BSc	Maths	45	45	100
1506	BSc	Computer Science	17	17	100
1504	BSc	Chemistry	28	27	96
1301	BCom	Commerce	80	78	98
1113	BA	Tamil	13	12	92
1105	BA	English	56	55	98
1107	BA	History	36	28	78
1103	BA	Economics	27	13	48

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://nmcp.ac.in/wp-content/uploads/2021/04/2019-20-website.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
PHP	Computer Science	06/08/2019
Panmuga Nookil Naveena Ilakiyangal	Tamil	09/12/2019
Money Handling/Introduction of Computer Education	Computer Science	21/01/2020

Solar Cell Technology and the latest Solar Breakthroughs	Chemistry	19/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr.Radha Krishnan Best Teacher State Award	Dr.J.Moses Gnanakkan	Bahujana Sahitya Academy, Hyderabad, Telungana State	25/09/2019	Teaching
Dr. A.P.J.Abdul Kalam National Award	Dr.J.Moses Gnanakkan	Bahujana Sahitya Academy, Hyderabad, Telungana State	29/09/2019	Social Service
Perasiriyar Kalaimani National Award	Dr.J.Moses Gnanakkan	Kaviyarasar Kalai Tamil Sangam,	05/09/2019	Teaching
Best Researcher National Award	Dr.J.Moses Gnanakkan	Bahujana Sahitya Academy, Hyderabad, Telungana State	15/03/2020	Research
Kalam Arivu Maamani Award	Dr.J.Moses Gnanakkan	Thai Ullam Arakkattalai, Hosur Research Media	18/10/2020	Social Service
International Academic Excellence Award	Mr.S.Suresh Abraham Prathab	Environmental Advisory for Sustainable Trust (EAST)	25/01/2020	Teaching
Pearl Foundation Educational Excellence Awards to Higher Education in India 2018-2019	DR.D.JAYAPRABHA	PEARL-A FOUNDATION FOR EDUCATIONAL EXCELLENCENCE, BANGALORE, INDIA	15/03/2020	EST WOMEN ASSISTANT PROFESSOR AWARD (2018)
Dr.Raadhakrishnan Award	Mr.S.Suresh Abraham Prathab	Proud Educator	05/09/2020	Teaching
Global Educational Award,2020	Dr K.Geethanjali	Environmental Advisory for sustainable Trust (EAST) BSN PUBLICATIONS	05/09/2020	Assistant Professor
Best Economics Professor Award	Mr.S.Suresh Abraham Prathab	Kites Education	27/12/2020	Teaching
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	NMCP Incubation Centre	Zoology Department	Margompost	Organic Compost	01/10/2019
1	NMCP Incubation Centre	Zoology Department	Margony	Natural Medicinal Food	09/10/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	4	0
National	Maths	1	6.1
International	Chemistry	2	3
International	Commerce	21	3.08
International	Economics	1	0
International	English	3	0
International	History	2	0
International	Maths	1	0
International	Physics	1	3.97
International	Tamil	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Chemistry	3
History	3
Maths	8
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Biocompatible alkyne arms containing Schiff base fluorescence indicator for dual detection of CdII and PbII at physiological pH and its application to live cell imaging	C. BALAKRISHNAN	RSC, Analyst	2019	2	Nazareth Margoschis College at Pillaiyanmanai	2
Crystal structure and evaluating Csingle bondH?? (aryl/chelate) interactions in bis(2-{[(2-hydroxyethyl)imino]-methyl}-4,6-diiodophenolato)-palladium(II) Schiff base complex derived from (E)-2-(((2-hydroxyethyl)imino)methyl)-4,6-diiodophenol	C. BALAKRISHNAN	Inorganica Chimica Acta	2019	1	Nazareth Margoschis College at Pillaiyanmanai	1
[View File]()						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

Crystal structure and evaluating Csingle bondH?? (aryl/chelate) interactions in bis(2-{[(2-hydroxyethyl)imino]-methyl}-4,6-diiodophenolato)-palladium(II) Schiff base complex derived from (E)-2-(((2-hydroxyethyl)imino)methyl)-4,6-diiodophenol	C. BALAKRISHNAN	Inorganica Chimica Acta	2019	1	1	Nazareth Margoschis College at Pillaiyanmanai
Biocompatible alkyne arms containing Schiff base fluorescence indicator for dual detection of CdII and PbII at physiological pH and its application to live cell imaging	C. BALAKRISHNAN	RSC, Analyst	2019	1	2	Nazareth Margoschis College at Pillaiyanmanai
			View File			

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	58	226	138	7
Presented papers	11	44	4	1

Resource persons	**Nill**	**3**	**Nill**	**8**

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Contribution to Local Community	**Kirubai Illam ,Pragasapuram**	**5**	**81**
Computer Training	**Hindu Primary School,Agappaikulam**	**1**	**18**
Coastal Cleaning	**Indian Marine Foundation**	**2**	**42**
Blood Donation Camp	**Unit 131,59**	**2**	**40**
Speed Breaker Painting	**Unit 131,59**	**2**	**50**
Cleaning Programme	**Unit 131,59**	**2**	**60**
National De- worming Day	**Unit 131,59**	**2**	**50**
Pongal Celebration	**Unit 131,59**	**2**	**200**
Republic Day Celebration	**Unit 131,59**	**2**	**50**
Voters Day Human Chain	**Unit 131,59**	**2**	**100**

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State level – Poetry, Essay, Drawing	**Gnana Deepalayam Virudu – 2019**	**Kaviarasar kalai Tamil Sangam**	**91**
NEXUS20	**Overall Trophy Winner Award**	**Merit Arts and Science College, Idaikal**	**19**

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness	**Nature club**	**Essay**	**2**	**25**

	and Eco club – NMCP	competition		
SWACHHATA HI SEVA	Nature club and Eco club – NMCP	Drawing/paint ing competition	2	7

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Internship Training Programme – Football Coaching Practice	16	Nil	10

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Arul Industries (Ideal Cookware), Tirunelveli	10/07/2019	Expose students to industrial site	4
Lady Hawk	03/09/2019	Orientation for the Usage of Spoken English Lab for staff members on 16.10.2019	14
St. Lukes Hospital, Nazareth	21/10/2019	Social activities and training programme	Nill
St. Lukes Hospital, St. Lukes Community College, Art Industrial School, Nazareth	01/03/2019	Awareness to Feed Birds	23

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2150000	5951926

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
impress ERP (Dolphin Software Solutions)	Partially	Nill	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22013	2403501	Nill	Nill	22013	2403501
Reference Books	2240	Nill	Nill	Nill	2240	Nill
e-Books	3140900	Nill	Nill	Nill	3140900	Nill
Journals	24	Nill	Nill	Nill	24	Nill
e-Journals	6000	Nill	Nill	Nill	6000	Nill
CD & Video	314	Nill	Nill	Nill	314	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	89	43	7	3	0	16	15	55	20
Added	16	0	0	0	0	0	0	0	16
Total	105	43	7	3	0	16	15	55	36

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

55 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5712554	9383083	300000	463913

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

   The institution ensures the maintaining of the infrastructure by undertaking repairing work every year. An annual maintenance contract (AMC) has been made between local computer service centre and institution to ensure the maintenance of computer and ICT facilities. Every year computers are checked and repaired by the technicians. People from computer service centre take care of the maintenance of computers, supporting hardware, LAN and Wi-Fi across the campus. File sharing is enabled inside the campus through Local Area Network. The campus is maintained clean and tidy by the institution. All the classrooms, Staff rooms, Seminar halls and Laboratories are cleaned and maintained regularly by Non-teaching staff assigned for each area. Wash rooms and rest rooms are well maintained. The record of instruments purchased is maintained by stock register. For the maintenance of academic facilities like laboratories, classrooms, skill-related workshops, conference and seminar halls, additional budget is allocated. The playground is also maintained regularly by eradicating unwanted weeds and grass from the field. The sports facilities of the institute are maintained by physical education department. Our College has a Kabaddi Court, 2 Football grounds, an Athletic Ground, and a big sports Room containing various sports equipment for mini gym, shot put, hammer throw, high jump, pole vault and games. There are a Physical Director and a Marker man to take care of all the activities, coaching, events, tournaments / Leagues, and maintenance. Every year physical verification of the available consumable non consumable materials is done. Electrical and the Plumbing related maintenance is done with the help of skilled persons. The students are instructed to maintain the campus clean and plant trees inside the campus by NCC. The Library has a Librarian, a Library Assistant and an Attendant, responsible for the issue and maintenance of all books, records of browsing, and keeping everything in order. The Library

environment is maintained with proper procedures to provide a peaceful reading experience to the readers. Students are advised to keep the library clean by using dustbin. Students' restrooms and retiring halls are cleaned often by the assigned workers to maintain the place clean and hygiene. The Gardner takes care of the garden as well as trees with diligence to provide an eco-friendly campus. The necessary equipment, apparatus and instruments for the practical exams are installed and made available in the respective laboratories. The teachers operate them during the demonstration. A sufficient number of Laboratory Assistants are employed and they clean, maintain and keep them safe in the Laboratory. The electricity and water supply to the Laboratories are ensured by the Technician. All wiring works, electric fittings and any default correction are done by the outside Electrician.

https://nmcp.ac.in/maintenance-policy/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Delight Programme – Institution Level Students Support Programme	198	152950
Financial Support from Other Sources			
a) National	Government Scholarship	322	1349693
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Water Conservation Awareness Programme	15/07/2019	72	Department of Chemistry
Workshop Fisheries and aqua culture in India	28/01/2020	83	Department of Zoology
Career Development Programme	07/02/2020	182	YMCA, Nazareth Career Guidance Cell
Orientation Programme	04/09/2019	53	ICPAI Department of Commerce
Guest lecture – PHP	06/08/2019	50	I Tech academy Department of Computer Science
Skill Development Programme – Arts and Crafts (How to use waste	29/07/2019	102	Vidya Kala Mandir Organisation, New Delhi Department of English

materials) – Mr. Mahendra Raj				
Seminar –Panmuga Nokil Naveena Illakiangal	09/12/2019	55		Ideal and Tamilur Illakia Pathipagam Department of Tamil
Art of Making Stars and Christmas Decorations	17/12/2019	56		Fine Arts Club
Youth against Drug	24/10/2019	200		Youth Against Drug Club
International Day of Yoga	21/06/2019	200		Department of Physical Education
[View File](#)				

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career development programme	Nill	310	Nill	Nill
2019	Internship Training Program	Nill	16	Nill	Nill
2019	Competitive Exam	13	Nill	Nill	Nill
2019	Campus Interview	Nill	8	Nill	Nill
2019	One day workshop on 'Improving Skills'	Nill	299	Nill	Nill
2019	Workshop on UGC NET Preparation Strategies	78	Nill	Nill	Nill
2019	Coaching class	Nill	78	Nill	Nill
2019	One day workshop on 'maanavargalai nalvalipa duthuvathil kavalthuraiyin pangu'	Nill	261	Nill	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Tablets India Ltd., Animal Health Division Chennai	40	9	Nelsun Coir Producer Ltd	Nill	1
			View File		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	17	B.Sc	Chemistry	PPG College of education,Coimbatore,Nazareth Maroschis College,M.S.University	M.Sc–16,MCA–1
2020	7	B.Sc	Zoology	Adithanar College, John Thomas B.Ed. College, Meignanapuram , R.M.P. B.Ed. College	M.Sc./B.Ed
2020	2	M.Sc	Mathematics	Aditanar College/St. Joseph College of education	M.Phil/B.Ed
2020	28	B.Sc	Mathematics	NMCP,St. John's College, St. Joseph College, Bishop Heber College/ RMP	M.Sc/B.Ed/M.B.A/B.L

				College of Education, White memorial College, St. Joseph College of Education/ Loyola College , Saveetha Engg. College/Vels University	
2020	3	B.Sc	Computer Science	Rani Anna College, St.Xaviers College,PET Engineering college	MCA,M.Sc
2020	11	B.Com	Commerce	St.Mary's College, Nazareth Margoschis College	M.Com
2020	7	B.A	History	Nazareth Margoschis College, University of Madras, R.M.P.C.S.I College of Education, Sathankulam, St. Thomas college of Education, M enganapuram, ST. JOSEPH COLLEGE OF EDUCATION, Sathankulam	M.A / B.Ed
2020	1	M.Com	Commerce	Nazareth Margoschis College at P illaiyanmana i	M.Phil
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mega Inter College Talents Hunt by Fine Arts Club (09.12.2019	State Level	713
English Literary Online Quiz – Indian Writing in English(20.05.2020 – 21.05.2020	College Level	22
Competition on Independence Day	College Level	1008
Competition on Teachers Day	College Level	167
Inter – Department Quiz Competition	College Level	92
Traditional food festival	College Level	200
Inter School District Athletic Meet	School Level	813
Inter School Zonal Athletic Meet	School Level	300
M.S. University Men Football Team coaching camp	University	20
M.S. University Intercollegiate Men Football Tournament	University	600
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	First	National	Nill	1	17SBCS18, 17SBCS14	Thiruvadi selvam,Rag u Nishanthan
2020	First	National	Nill	1	18SBCS04, 18SBCS25, 17SBCS17, 17SBCS07	Asir, P. Saravanan, Surya, Hudson
2020	First	National	Nill	1	17SBCS07, 18SBCS21	Hudson, Ramasamy
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has students union and the students Advisory Committee organises students union elections every year. The students union elections was held on 26-08-2019. Students are also actively involved in various societies of the college like NSS, Women's Development Cell, Placement Cell and many others. The college has students union representing the Aided and Self-financing courses. The college offers numerous opportunities for students to participate in Co-curricular, Extra-curricular, Social, Sports and community development activities. Development Associations and various clubs activate the students to organise variety programs based on the thrust areas of their domains for the students. Departmental cultural competition, special programs on national and international days of importance and ethnic festivals are conducted to enrich and enhance the students innate talents. Organising field visits and educational tours contribute to the well – being of the students. Volunteer members and nominated members from each class regularly contribute towards institutional progress through group process. Major active programs such as skill development programme, regular feedback, rendering help to poverty – Stricken students are noteworthy student development programs, instituted by student community. Student representatives participate in coordinating NSS activities, students are involved in organising awareness programmes, blood donation camps and different activities in adopted villages. NSS encourages the students to preserve the environment by tree plantations. The fine arts club enriches the skill of students by involving them in various cultural activities. They are also encouraged to partake in inter college competitions. Student Christian Movement (SCM) of the college focuses on enhancing the spiritual from other faiths also participate in SCM. They lead songs and deliver messages in the morning prayer. Students play an important role in college choir. Students participate and serve in various other committees of the institution including library committee, athletic committee and Antiragging committee. Various club activities are initiated and activated by students. Welcome party to the freshers are conducted enthusiastically by the senior students. Farewell party is given to the final year students. Students themselves design and organise numerous programmes during the college functions. As the students are involved in several activities, they develop healthy habits and healthy relationship with their counterparts. A student – teacher rapport is also well – maintained and a good climate is created in the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1808

5.4.3 – Alumni contribution during the year (in Rupees) :

236500

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Programme: Past Meeting the Present – 30.10.2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a vibrant, caring and helpful participating management with effective leadership in harmony with the Vision and Mission of the institution. The Governing body bestowes authority to the secretary and Principal who, in turn share it with the different levels of functionaries in the college. The institution pursues to function with mutual love, respect, social commitment, efficiency to train and encourage students to be resourceful through teaching and extension activities. All the staff members in the department are involved in various department activities, joining hands with the Heads of the Department to equip and mould the students in to efficient professionals. Along with the teaching, teachers are given responsibility to actively participate in Staff welfare and enrichment, Students Grievance cell, Website and social Media, Students counseling cell, Campus management, National Service Scheme, Youth Red Cross, Red Ribbon Club, Gender Sensitization Cell, Nature Club, Quiz Club, Human Rights Club, Entrepreneurial Development Cell, Fine Arts Club, Career Guidance Cell, Placement Cell. The sports activities are carried out by the physical director. He helped and trained the students to participate in inter collegiate, inter university, national level athletic events. The library is well maintained and developed under the supervision of a librarian. Students are encouraged to visit library regularly by giving awards to the beet library user. Valuable books, journals, competitive exam books and magazines are purchased for the library for the use of staff and students. Departmental industrial visits and field visits, relevant to their subjects are arranged by the staff and HODs of each department with the consent of the principal. Faculty members are appointed as the mentor for their department students. They maintain a student profile record. They periodically monitor their studies, test results and also their overall development. The care and concern of the mentors on their mentees will instil self-confidence and self-respect in them. Staff Council Committees play significant role in smooth functioning of the college. Students representative in the class also contribute to the management of the college through their active roles.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students in the institution is carried out according to the rules and regulations of Manonmanium Sundaranar university The notification for the admission is published in all the leading newspapers. Publicity through website, Prospectus, Counselling desk, Enquiry desks, Admission Committee, Coordinators, etc. The college has an admission committee which comprises the principal and senior faculty members. The whole admission process is carried out by the committee. The college follows Government rules and regulations for admission procedure. After the last date of the submission

	of application the students are selected on merit basis and the list is pasted in the college notice board.
Industry Interaction / Collaboration	Industrial visits are arranged regularly. The students visit factories and industries and get the knowledge of production, management, distribution and several other functions of the industries. Career Guidance cell and Placement cell of college help the students to excel in resume writing and soft skill training and provide them employment opportunities. It provides opportunity for interactive learning and bestows a holistic learning for the students. MOUs are signed with industries for carrying out internship and training programme. Companies are invited to conduct interviews.
Human Resource Management	Requirement for both teaching and nonteaching staff is fulfilled strictly based on merit following government norms. Biometric attendance system ensures regularity and fair assessment. Latest Modular work area has been constructed for employees in the administrative office. PF scheme is made compulsory for the faculty member as welfare practice. Two elected members from the faculty are part of the Governing council of the college. Staff can avail various benefits of leave such as casual leave/ sick leave/ maternity leave. Limited promotion avenues are provided to office staff.
Library, ICT and Physical Infrastructure / Instrumentation	The College has well stocked library with a spacious reading room attached to it. Library has been updated with recent books, journals, magazines, dailies and e-resources. Implemented Dolphin Integrated Library management software with OPAC facility to browse the library collections through Intranet.e- gate facility is available. The college library is a member of INFLIBNET N-List, Braille Software and Audio Books are available. LCD Projectors are installed in classrooms to enable the use of AV in Classroom teaching. ICT tools are used in teaching and learning process. Ramp and wheel chairs are available for the physically challenged.
Research and Development	The management encourages the teachers to publish their research papers in UGC journals with high impact

	factor. Research environment is seen in college campus and many number of staff are awarded Ph.D degree during this academic year. Staff members get guide ships. Ph.D's are produced by our staff. Two departments are upgraded as research departments. The students are motivated for doing research. They present papers in the seminars and conferences conducted in the state/national/ international level. The college confers a good research climate for the students. Research mind is infused at the undergraduate level itself. Research projects are carried out by the students as part of their programme.
Examination and Evaluation	The internal examinations are conducted in the college as per the schedule given by the controller of examination of the college. The college ensures that all examination-related rules and regulations of the university are strictly followed. Evaluation of external examination is performed at the university level. Grade system is followed. Result analysis is done for improving the quality of education.
Teaching and Learning	The college continuously improves its infrastructure and incorporated new technology, tools and aids. Teachers conducts group discussions, Field visit, debates, quiz, case studies, industrial visits, film screening paper presentations. Students were guided to make use of e-resources available in library. Teacher conduct classes through online apps and Google class rooms.
Curriculum Development	The curriculum for all the courses are prescribed by the Manonmaniam Sundaranar University. Some senior staff serves as members of the Board of studies of the university. The college offers Add-on-course, Bridge course, Spoken English course, and skill-based courses for the benefit of students. Curriculum for value added courses and bridge courses conducted by various departments are framed by college teachers in consultation with experts from the field.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-governance is implemented in

	various administrative areas for effective communication and planning. College website is systematically updated with all information required. Biometric attendance system is installed in the college for verifying the attendance data of the teaching and non-teaching staff. WhatsApp group is formed for circulating communications and programmes of the college. CCTV surveillance cameras are kept in various places in the college campus to ensure safety and security.
Administration	The college administration is supervised by the management for strengthening the administration of the college. The college keeps the whole data of the students. It helps to provide quick information about the students. IMPRESS ERP software is installed for maintaining students' attendance and marks. The staff members upload the attendance and marks of the students in the university portal as well as college portal.
Finance and Accounts	Finance and accounts of the college is maintained in the college office. The college conducts regular audit of annual books of accounts. All financial transactions are recorded using Tally accounting package. Salary statement of the teaching and non-teaching faculty is done through software.
Student Admission and Support	The Institution brochure is designed with course details and recruiters' details. Some enhanced features are introduced by college and uploaded in the website. Admission of the students are done as per the norms of the University. Scholarship support is extended to the students and the students download the applications, fill them and hand over it to the college office. Library attendance is done through e-gate. The college extends helping counter for students.
Examination	The examination Committee take initiative to conduct all internal examinations. Three internal examinations are conducted every semester. The teachers send their questions through email to the college office and they take the print out of the questions and circulate them to the students. Internal mark entry is fully computerized and connected through LAN.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Staff enrichment programme on lecture on the preparation for the visit of NAAC peer team	Nil	27/06/2019	27/06/2019	72	36
2019	Staff Retreat, Ericove retreat centre Nagercoil, R.K.Joseph (Calvery Ministry, Alangulam)	Nil	26/07/2019	26/07/2019	68	33
2019	Counseling program, Bro.R.Selvaraj, Jesus Saviour Ministry	Nil	09/08/2019	09/08/2019	65	31

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	10/07/2019	23/07/2019	14
Refresher Course	1	01/08/2019	14/08/2019	14
FDP on Mooc's E-content development	1	28/05/2020	03/06/2020	7
FDP on My life and my pride my career	2	18/05/2020	18/05/2020	1
FDP on project proposals for finding	2	16/05/2020	17/05/2020	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	27	17	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS,PF Contribution /SPF, Festival Advance, PF Advance, Maternity Leave, FDP and Diocesan Family Benefit Fund	GIS, Festival Advance, Loan Facilities Maternity Leave	Government Scholarships Stipend to meritorious students under Merged Schemes of UGC XI plan Management Scholarships Institutional aid and assistance Medical Help Insurance Canteen Hostel Cycle Shed Youth Red Cross Grievances Cell Counseling Cell Reprography

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing plays a prominent role in the smooth functioning of the Institutional's Financial performance. The Governing board members and Diocese auditors carried out the internal audit. Internal audit is performed and the reports are obtained before the conduct of External audit. The copy of the audit is preserved. All the utilization letter are countersigned by the Chattered Accountant. The external audit is conducted by the auditors from the office of Regional Joint Director of College Education, Tirunelveli. The external audit for the academic year 2019-2020 was conducted on 09.09.2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

5512997

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Panchanathan. Annamalai University. Dr. Lorduswamy, IQAC Cordinator, St.Xavier College Palayamkottai.	Yes	IQAC
Administrative	No	Nill	Yes	Governing board

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

At the onset of the academic year, Parents of the first year students attend the Orientation Programme. The college conducts regular parents meet in each semester and also the class teacher meets the parents whenever necessary and discuss matters on the areas like Discipline, extra-curricular activities and performances of the students in the internal examination. Parents contributed fund for Two wheeler shed and Flooring the Girl's Resting Room. Parents give suggestions and feedback in parent teacher meeting organized by the department.

6.5.3 – Development programmes for support staff (at least three)

Conducted Staff Enrichment Programme to support staff on SSR preparation for NAAC, Staff retreat, Preparation of phenol and soap oil skill training programme on vermicompost, Sericulture, Honey hive. Festival Advance is granted to the non-teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To motivate all Teaching staff to do Major and Minor Projects To Motivate Teaching to publish the papers in UGC journals Enabling Teachers for e-content Development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	English Bridge course	20/06/2019	20/06/2019	28/06/2019	331
2019	Green Environment awareness programme	11/07/2019	11/07/2019	11/07/2019	84
2019	Population day awareness programme	11/07/2019	11/07/2019	11/07/2019	84
2019	Water conservation awareness programme	15/07/2019	15/07/2019	15/07/2019	84
2019	SEBI and Invertors Protection (Good Lecture)	19/07/2019	19/07/2019	19/07/2019	88
2019	Orientation on "GST"	04/09/2019	04/09/2019	04/09/2019	53
2019	Awareness Programme on "Banking Practice"	16/09/2019	16/09/2019	16/09/2019	20
2019	Teaching job skills to village people	24/10/2019	24/10/2019	24/10/2019	28
2019	National seminar (Panmuga Nookil Naveena Illakiyangal)	09/12/2019	09/12/2019	09/12/2019	127
2019	Traditional food festival	18/12/2019	18/12/2019	18/12/2019	180
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Pearl Foundation Scheme Programme	**12/02/2020**	**12/02/2020**	**393**	**Nill**
Pearl Foundation Scheme Programme	**14/02/2020**	**14/02/2020**	**Nill**	**214**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0.8

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**3**
Provision for lift	**No**	**Nill**
Ramp/Rails	**Yes**	**3**
Braille Software/facilities	**Yes**	**3**
Rest Rooms	**Yes**	**3**
Scribes for examination	**Yes**	**3**
Special skill development for differently abled students	**Yes**	**3**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**Nill**	**1**	**05/07/2019**	**1**	**Extension Activity**	**Visit to St. Lukes Community College – To meet the poor students**	**37**
2019	**Nill**	**1**	**06/09/2019**	**1**	**Outreach Programme**	**Coastal cleaning Programme at Uvari Sea Shore**	**44**
2019	**1**	**Nill**	**16/09/2019**	**1**	**Awareness**	**Banking Practices**	**21**

					Programme	– To create awareness to fill challan, account opening form, and how to use ATM	
2019	Nill	1	16/07/2019	1	Village Adoption Programme	Paper Bag Distribution	24
2019	Nill	1	16/07/2019	1	Village Adoption Programme	Adult Education	24
2019	Nill	1	20/08/2019	2	Helping Hands	Helping an orphan in the hospital (J.Titus David)	2
2019	Nill	1	24/10/2019	1	Outreach Programme	Teaching Job skills to village people, Thirumaraiyur – Teaching the preparation of phenol to the women self help organization	31
2019	Nill	1	20/12/2019	1	Outreach Programme	Visit to Canon Thomas Sither Menorial Children School and Vocational Home for the Mentally Retarded	57
2020	Nill	1	09/03/2020	5	Extension Activity	Spoken English Programme for School	49

							Children	
2020	Nill	1	16/03/2020	1		Awareness Programme	Corona Awareness Programme	52

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	28/06/2019	Every student is expected to attend the classes regularly. At the first bell before each session, students should go to their respective classes and take their place so as to be present when the member of the staff enters. Latecomers should get permission from the Head of the Department. During class hours no one should wander in the veranda and the students are requested to spend their leisure hours in the library. Students are not allowed to scribble or scrawl anything on the board, walls, and desks. Since ragging is a criminal offence, it is strictly prohibited inside the college campus. No political or communal organization of students may be formed within the college or hostel. Use of drugs and alcoholic beverages of all kinds are strictly prohibited. Severe and stern actions will be taken against those who break the rules and regulations of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day – 157th Birthday Celebration of Swami Vivekananda – Debate on Swami	12/01/2020	12/01/2020	87

Vivekananda a Philosopher or a Sanyasi			
English Literary Circle Meeting – 3 Hope	24/01/2020	24/01/2020	130
English Literary Circle Meeting –Life	06/02/2020	06/02/2020	55
World Population Day Awareness Programme	11/07/2019	11/07/2019	78
Independence Day Celebration – Essay writing, Verse writing, Elocution Competition	14/08/2019	14/08/2019	22
Students Service Committee – Activities	22/08/2019	22/08/2019	80
Teachers Day Celebration	05/09/2019	05/09/2019	453
Food without Fire – Festcom –2019	30/09/2019	03/10/2019	36
Pongal Day Celebration – Essay writing, Verse writing, Elocution Competition	11/01/2020	11/01/2020	25

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Nazareth Margoschis College is an environmentally friendly institution. A large number of trees are planted on the campus and the trees provide a pleasant, cool and shady outlook to the institution. Green Environment Awareness Programme is conducted and the students come to understand the importance of an eco-friendly green environment. Students have acquired a good knowledge of the importance and significance of water and the need to conserve water for the future generation through Water Conservation Awareness Programme. On important occasions cool and shady trees are planted by the Principal, the Secretary, the Governing Board Members, the VIPs, Chief Guests, Guests of Honor, and Resource Persons. Tree Planting Programmes create an awareness among the students to plant trees and save environment. Distribution of saplings have given a craving for the students to plant flowering plants and trees in their residing places. There is a big change in their lifestyle. World Ozone Day Awareness Programme teaches the students the causes and impact of ozone hole. Thus, the institution is concerned about the natural environment and wants to improve and protect it.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – I Title: Institutional Healthy Green Lifestyle Objectives: To focus on healthy green lifestyle. To teach the students the importance of the healthy environment. To plant trees for fresh air. Context: A number of trees

are planted on campus. Nature is a God-given treasure to be prized and cherished by mankind. The rich green trees besides being a feast to the eyes are also the basis of life – for food, fuel and fodder. Life in this world is intertwined with nature – the plant kingdom. In short trees could be aptly called green gold. Trees are a bridge between man and nature. They help man live in harmony with the environment. The largest and tallest living things are trees. The more the trees, the richer the oxygen in the atmosphere. Hence, they enrich the air that human beings breathe. Practice: Caring for the environment is part of being a good citizen. Every little act of ours could save the earth. Today's young people are tomorrow's citizens, responsible for the healthy growth of the society. It is very essential to equip the young students with better knowledge, attitudes and values. The Eco Club in the institution focuses on clean environment. It is started with a vision of creating environmental awareness among the students. Think globally and act globally. The institution does many environmental activities such as tree planting and fencing rare plants. The institution has a big lush green garden and it has around two hundred species of plants including herbs, shrubs and big trees. Almost thirty varieties of medicinal plants are planted in the Herbal Garden. Six hundred and eleven trees are strategically placed on the premises. The institution has grown fruit bearing trees. When the trees come to fruition, they make a healthy profit. The fruits are plucked and sold for the staff members for a good profit. A congenial learning environment is provided for the students. The institution is beautifully situated in a quiet and peaceful spot. The trees provide shade for the students. During the free time the students sit down in the shade of the trees. They breathe in fresh air. Morning and evening the gardeners' water the plants, weeds are taken out from the ground. Green Environment Awareness programme is conducted and the students come to understand the importance of an eco-friendly green environment, World Water Day celebration invites to promote awareness of the importance and significance of water and the need to conserve the water resources and to save water for the future generation. Being more concerned about the students' welfare, an Overhead water tank is constructed and purified RO water is supplied all day and the waste water from the RO plant is used for watering the plants and the trees in the premises. Not wasting the rainwater, through six rainwater harvesting plants, the water that has fallen as rain is saved to increase the groundwater level and to preserve the magic liquid during the time of inadequacy of resources on the campus. The laboratories are spacious with outlet for exhaust fumes. They are large and with plenty of space for the students to move around in. They have been cleaned and aired. They have a lot of space inside that allows good natural light and fresh air to come in. There is a special underground drainage system in the chemistry laboratory to dispose the effluent-liquid waste through sewage disposal. Students are taught to abolish the use of harmful plastic products and switch on eco-friendly materials. Evidence of Success: . The large number of trees on the campus oxygenate the whole atmosphere and so the students breathe in fresh air. Distribution of saplings have given a craving for the students to plant flowering plants and trees in their residing places. There is a big change in their lifestyle. Problems encountered: There has been below average rainfall in the southern part and so the institution supplies water to the trees and plants through borewell water. Whether there is rain or sun, the institution is very particular about maintaining the large number of trees and plants. The well-tended garden and the trees provide cool and shady atmosphere to the institution. Best Practice – II Title: Preparing Rural Sportspersons for New Heights Objectives: To prepare the rural sportspersons to reach great heights To train the rural students to be on a par with the students who come from a privileged background To make the rural students enjoy all the benefits and privileges Context: The institution is situated in the rural area and it is easily accessible to the youth of the villages in the southern parts of

Thoothukudi District. Having good mental and physical health, the students from the rural area enter into the institution. The young, fresh-faced students have a strong desire to achieve the highest position and they have a thirst to get the most important rank. They are energetic, talented and committed. They are willing to work hard and so the youthful energy should be utilized. With a talent like this, the sky is the limit. The institution is for the students and it functions round the clock for the students welfare. The young students ask for the moon and the institution channels the youthful enthusiasm into sports and games. Practice: Sports and games play a major role in keeping a person fit and fine. Education without sports is incomplete. The aim of education is the overall development of the personality of man. Sports students have a great future ahead of them. A career as a player requires one hundred per cent commitment. The institution is very particular about the coaching session and the training period and so every morning the students have two hours tough training session. Every minute in the ground meant for practice is very valuable and so it is their duty to do the practice with more sincerity and commitment. The students after the heavy warm up and the tight schedule, they come to attend the classes. Sports students are always playing a dual role. In the ground they are hardworking sportsmen and sportswomen. Inside the classroom they are disciplined, aspiring and dashing sports personalities. Women students are also greatly encouraged to participate in sports and games. Girl students are given every encouragement to try something new. Sports students feel a strong sense of responsibility towards their institution. The institution advises and instructs the sports students not to take part in any political or communal activities that would impede and hamper their progress and their great future. Sports and games improve the students' capability and efficiency. Sports students are skilled and competent to do things well. The budding players have physical strength but technically they are poor. The more they are familiar with the technique, the more they will excel. The institution teaches all the skills needed for the sports. The rural students are well trained and they become technically accomplished. Evidence of Success: . The rural students become aspiring and dashing sports personalities. The unknown sportspersons are in the limelight. Sports students have upgraded to IPS level. Sports persons can face any challenge in their future life. Problems encountered: When the rural students get admitted in the institution, they are very innocent and inexperienced. They never express themselves and they are very shy. They eschew and avoid social activities. This is the biggest problem because when the call is given, when they are requested to represent the college sports team, they will sit as silent spectators. Even though they are highly talented, the fear and the sense of inferiority will push them out. So, it is the toughest duty of the Physical Director to visit all the classrooms and motivate the students. Then only they come out of their shell. They become less shy and more confident. They are comfortable and relaxed. They give the greatest performance and the winning and impressive performance will take the institution to great heights.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://nmcp.ac.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Women's Education Modern women rule nations and make decisions for the country. Departments of judiciary, education, medicine, aviation, research, police, science and technology, administration and many others have opened their doors to women. Women themselves are beginning to see their potential in a new light.

They realise that they have unique contributions to make to the world. The institution is doing a distinguished service in the academic field. The institution has played a major role in the higher education of women in south India. It has been doing laudable service for the cause of women's education and has produced a number of notable personalities over the years. Like an ever-rolling stream, the students of Margoschis College have passed out in hundreds, winning laurels and serving in various fields of activity not only in our Country but in other countries as well – education, medicine, banking and commerce, law, the police service. An educated young woman could prove to be an asset to the family and the whole nation. The students have to face all the trying life situations with grit and determination. The institution has trained the students to meet the needs of the people. It has made them into women of character who have the courage to stand up for their convictions, who will fight to eradicate poverty ignorance, inequality, exploitation, injustice and corruption. To uplift the status of the rural women, education is given more priority. Eventually women's education has undergone a reformation and rejuvenation tremendously. Our institution gives more importance for female education. Eminent and excellent speakers are invited to deliver inspirational speeches to the girl students to give the desire and enthusiasm to achieve great things in their lives and to become brave and confident. The institution has been offering women a space to gain a voice of their own and speak from their perspectives. A common room is exclusively provided for the girl students as a resting place to sit and study, to rest and relax, to build and establish a good rapport with other department girls, and to inculcate religious zeal. A Meditation cum Counselling Centre for girl students in the Girls' Retiring Premises infuses and instills Christian values and moral values in the minds of the students. During their free time the young girls find peace through meditation. The institution has provided the best possible medical care for the girl students. If they fall sick, they are taken to the hospitals immediately and they have been given medical assistance and care, and till they recuperate and recover from their sickness, they are closely monitored. In the Girl's Retiring Premises an open shed is constructed for the girls to work and rest. Additional amenities such as purified drinking water, good toilet facilities and a shed for the two wheelers to girls in their resting place, make the girls premises pleasant and comfortable to study and rest, and give a safe and secure environment.

Provide the weblink of the institution
https://nmcp.ac.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

Nazareth Margoschis College at Pillaiyanmanai is a co-educational college of Arts, Science and Commerce situated in rural surroundings. It plays an important role in shaping the whole personality of the youth of the villages in the southern parts of Thoothukudi District. The vision of the college is to impart affordable and quality higher education to the rural pupils to make them responsible citizens of our Country with a constant research attitude. The future plan of the college is framed based on the aspects used to enhance the development of the institution. We would like to introduce more number of new skill based courses and value added courses for the benefit of the students. Feedback from all the stake holders will be collected, analysed and actions will be taken to improve the infrastructure facilities and the teaching learning techniques. All the department staff will be motivated to prepare e-content materials and post them in the websites available. We have planned to organise seminars, workshops, conferences, guest lectures to improve the knowledge of the students in their subjects and make them to prepare effectively for placements and competitive exams. The college planned to arrange study tour for the students for their experimental learning. Planned to conduct bridge courses and remedial

coaching to improve the overall pass percentage of the students. Faculty members are motivated to submit papers in Scopus indexed journals. In addition to Government scholarships and institutional programs department is induced to support the poor students of their departments financially. Eco friendly green environment is maintained by planting tree saplings every year. Green audit is done every year. Energy audit is also conducted to assess the need for more of renewable form of energy. Planned to introduce incubation centres in many departments to train the students as entrepreuner. Planning to improve tie up programmes of MOU with other nearby industries and institutions to enhance the employability of students. Try to increase the production of vermicompost manure in the campus by increasing the area of disposal of decomposable waste produced. Efforts were taken to increase the production of solar energy to improve the percentage of renewable source of energy. It is planned to install a biogas generator from the waste formed from the hostel kitchen. It is planned to construct an underground concrete tank to harvest rain water. The physical science lab can make use of the water instead of purchasing deionised water from the industries. IQAC will initiate the faculty members to get grants from the UGC and other Government agencies to do major and minor projects. The institution planned to apply and get NIRF ranking, ISO certificate and STAR ranking.