



NAZARETH MARGOSCHIS COLLEGE AT PILLAIYANMANAI



2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

STUDENT SATISFACTION SURVEY



Nazareth Margoschis College at Pillaiyanmanai

Internal Quality Assurance Cell - IQAC



A Report on the Students Feedback, 2021-2022

The IQAC of Nazareth Margoschis College at Pillaiyanmanai organized the annual feedback session for the academic year 2021-2022 on various aspects of the academic and administrative aspects to ensure and uphold quality education delivered to the students. Feedback for the academic year 2021-2022 was provided by the students of the college.

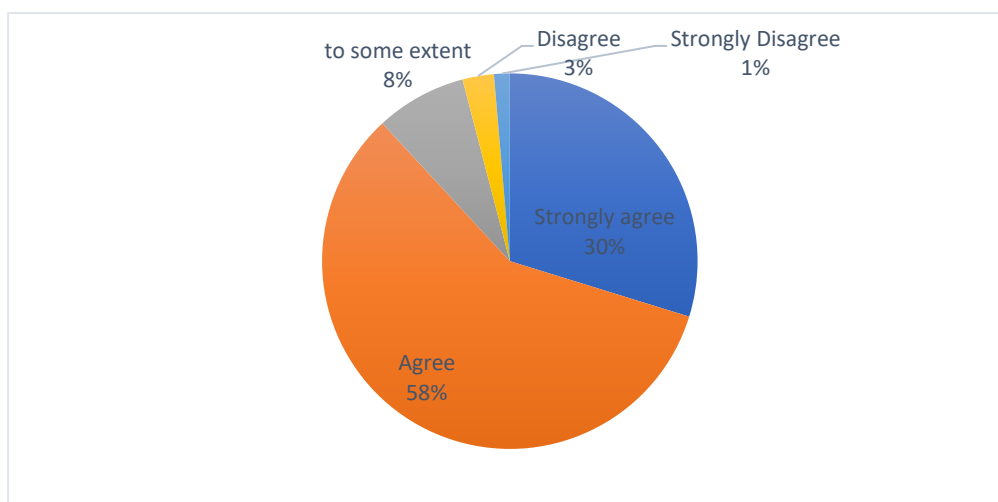
The feedback form had questions based on certain significant aspects such as:

- Curriculum
- Teaching Learning Process
- College

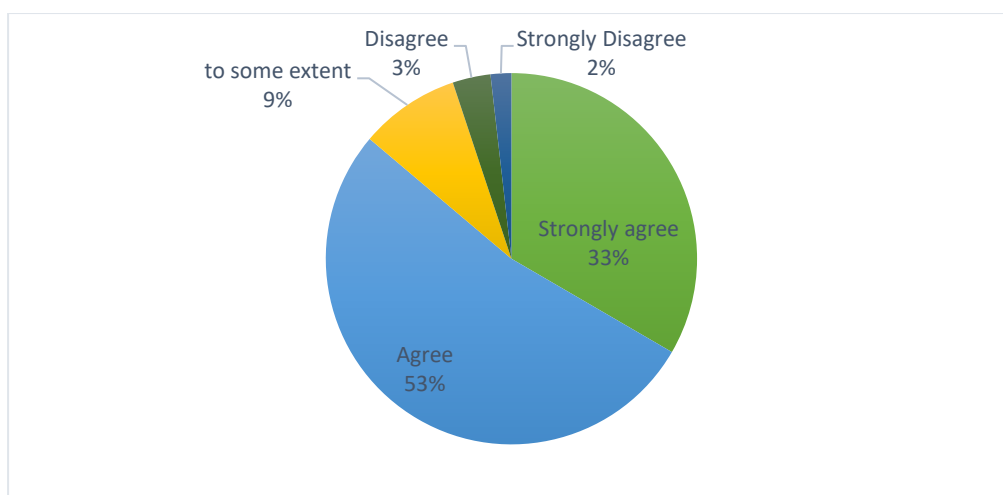
This report presents the consolidated views and feedback of the students.

About Curriculum

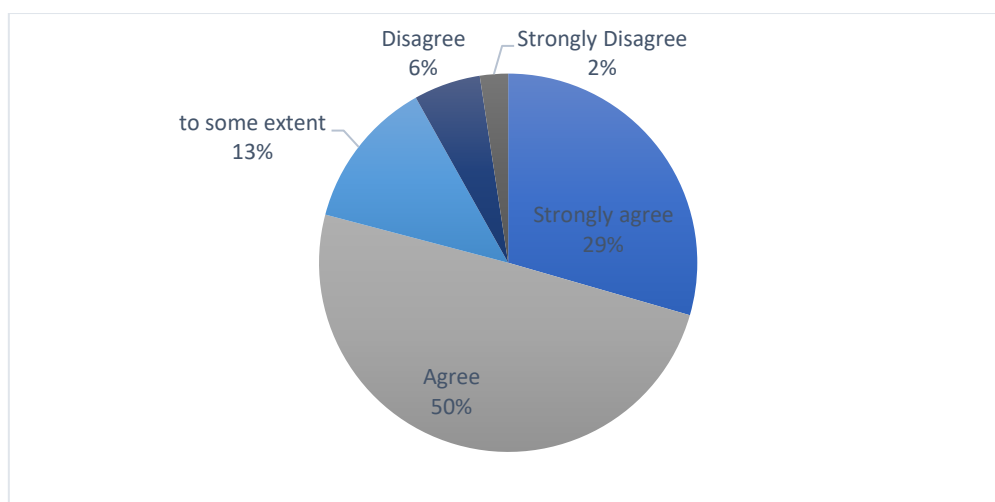
1. Aims and objectives of the syllabus are well defined



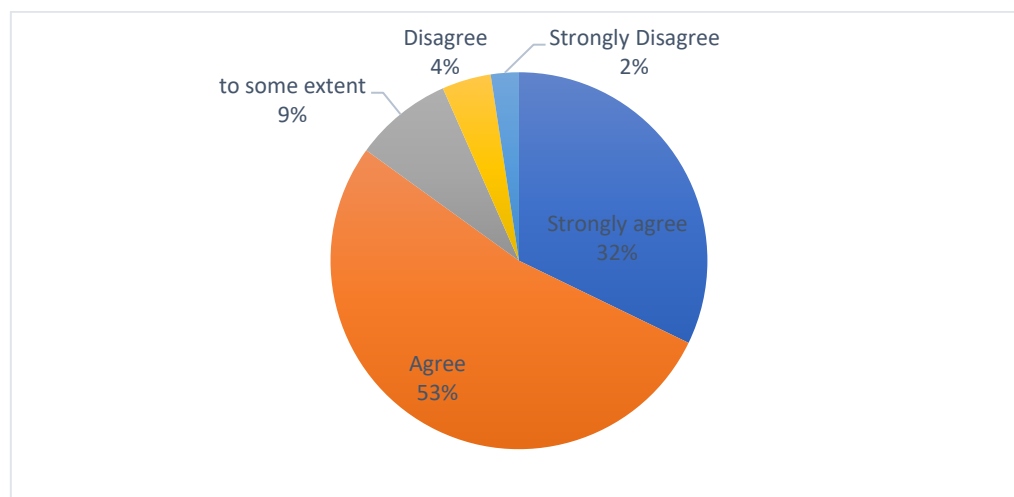
2. The syllabus gives fundamental knowledge of the subject



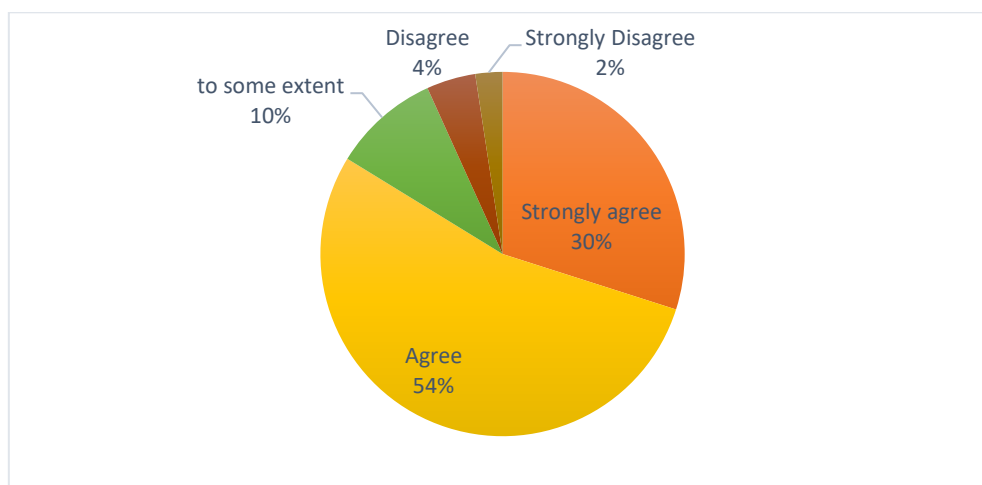
3. The Curriculum contains extra-curricular aspects also



4. The learning value (knowledge, skills and capabilities) of the courses studied

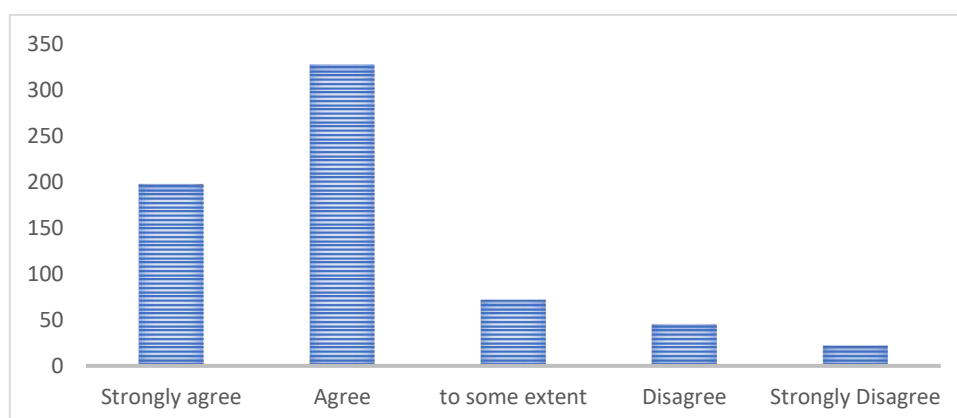


5. The coverage of recent trends and development in syllabus

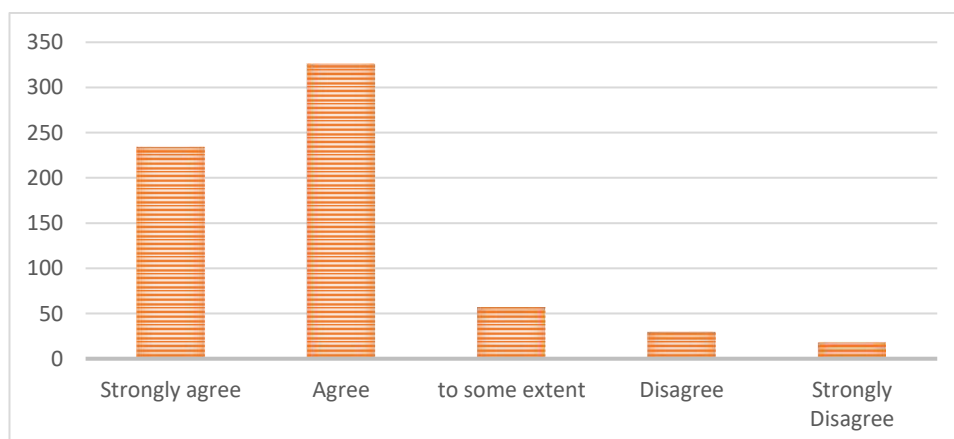


About Teaching Learning Process

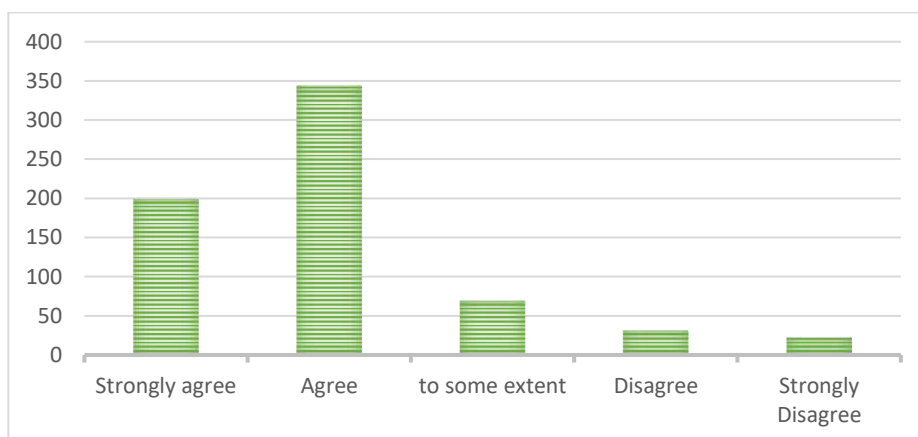
1. The usage of Modern teaching aids by teachers



2. The quality of teaching – learning process in the institution

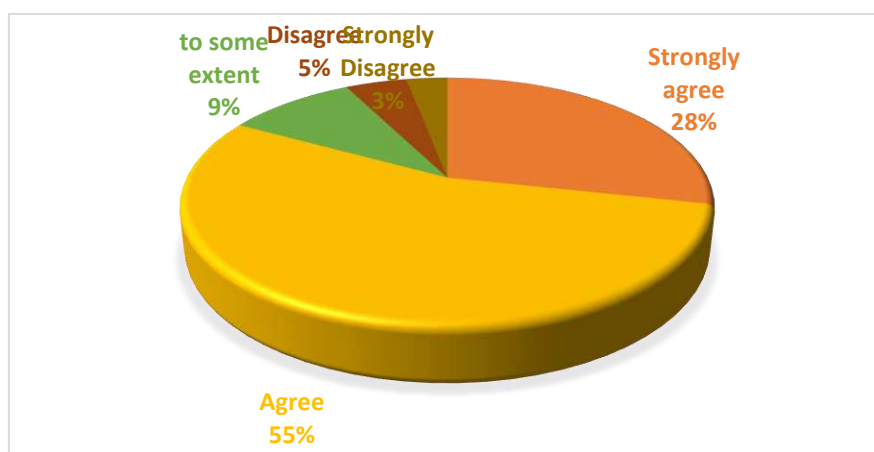


3. The fairness of the evaluation process

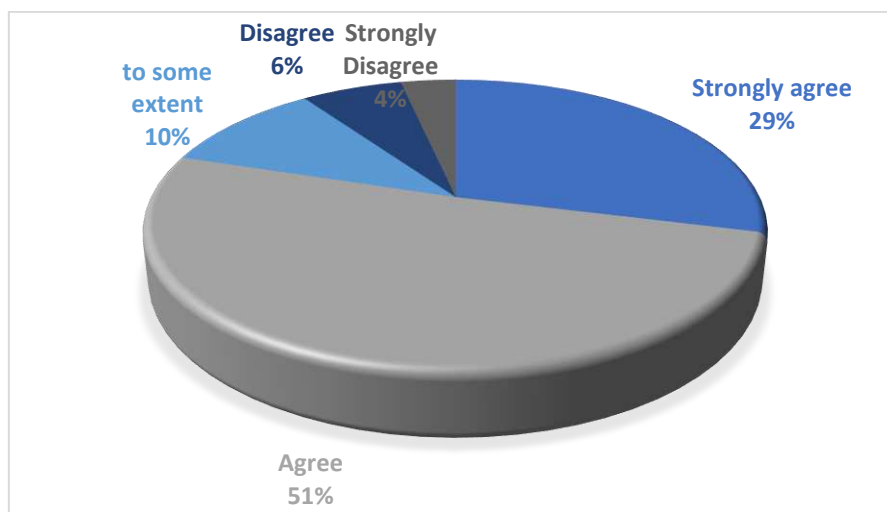


About College

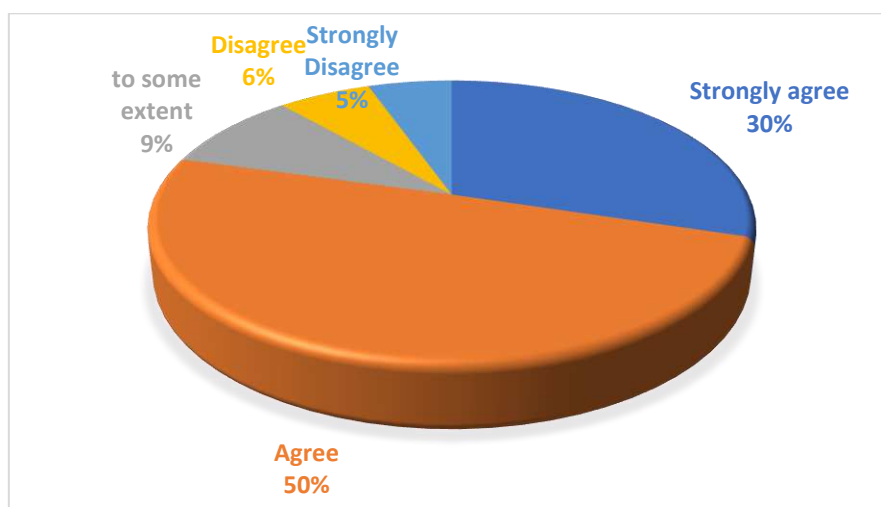
1. The accessibility of learning resources in the institution



2. Grievances and redressal mechanism in the college



3. The Extension and co-curricular activities in the college



Feedback about Curriculum

The feedback collected from students based on curriculum shows that it enriches their employability skill, uplift their lifestyle and enlighten their minds. 88% of the students are convinced that the aims and objectives of the syllabus are well defined, whereas 4% of the respondents show their dissatisfaction. 86% of the respondents felt that the syllabus gives them the fundamental knowledge of the subject, whereas 5% of the respondents disagree to it. 79% of the respondents agreed that curriculum contains extra-curricular aspect in it, whereas 8% of the respondents disagree to it. 85% of the respondents noted that the curriculum enhanced their knowledge, skill and capability and only 6% stated that they were not satisfied. 84% of the respondents stated that the syllabus covers the recent trends and development and only 6% of the respondents expressed that it was not up to their expectation.

Feedback about Teaching – Learning Process

The survey reveal that the student centric methods used by the teachers were good to excellent whereas the only few of them noted that they were average and poor. 79% of the respondents agreed that the faculties use modern teaching aids to teach their subjects, whereas 10% of the respondents shows their disagreement. 84% of the respondents said that the quality of teaching – learning process in the institution is excellent, whereas only 8% of the respondent said that it is poor. With reference to the assessment practice followed in the institution 82% of the respondent marked

that their evaluation process is fair and unbiased and 8% of the students were not satisfied and expect improvement in the evaluation process.


Feedback about College

The survey emphasized that they had 'good' to 'excellent' infrastructure facility in the courses. Majority of the students appreciate the initiatives taken by the institutions. 83% of the respondent agreed that the learning resources available in the institutions are good. 80% of the respondents felt that their grievances are redressed / problems are solved well in time and only 10% of the respondents are not satisfied with it. 80% of the respondents agreed that the extension and co-curricular activities in the institution were excellent.

Conclusion

The consolidated feedback report is shared at the HODs and Coordinators meeting and also with the departments for further appropriate action.


IQAC Coordinator


Principal
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